


Courses offered to the students of Engineering for MS Programme

School of International Studies

Jawaharlal Nehru University, New Delhi

Date: 1 May 2020

The list of papers as sent by the Dean, SIS to School of Engineering

 अंतर्राष्ट्रीय अध्ययन संस्थान
SCHOOL OF INTERNATIONAL STUDIES
जवाहरलाल नेहरू विश्वविद्यालय
JAWAHARLAL NEHRU UNIVERSITY
नई दिल्ली-११००६७ (भारत)/NEW DELHI - 110067 (INDIA)

प्रो. अश्विनी कुमार मोहापात्रा
Prof. Aswini K. Mohapatra
डीन / DEAN
March 9, 2020

Tel.: +91-11-26742592, 2670432
Email : aswinijnu@gmail.co
dean_sis@jnu.ac

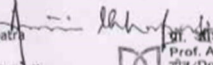
Sub: Request for providing course(s) alongwith course structure to be taken by students of School of Engineering as elective course – Reg.

Dear Prof. Patnaik,

This has reference to your letter No.SE/2020/56 dated 17th February, 2020 on the subject cited above. I hereby give below the name of course(s) and its structure/Name of teachers which can be taken by students of School of Engineering as elective course:

Sl.No.	Course Title	Name of the Teacher
01.	Introduction to the UN System	Prof.CSR Murthy & Dr. Moushumi Basu
02.	Contemporary European Politics	Prof. Bhaswati Sarkar
03.	Foreign Policy and Society	Prof. Gulshan Sachdeva, Dr. Sheetal Sharma and Prof. Ummu Salma Bawa
04.	Introduction to World Politics	Prof.Rajesh Rajagoplan
05.	Foundation Course on Human Rights	Dr.Deepa Kansra
06.	Introduction to Central Asia	Prof.Sharad Soni
07.	Theories of International Relations	Dr.Anshu Joshi
08.	India and Korean Peninsula	Dr. Sudhakar Vaddi
09.	India and the World	Dr. Saurabh
10.	Contemporary World Order in the era of Globalisation	Dr. Sneha
11.	Introduction to the Gulf	Prof. P R. Kumaraswamy and Dr.Sameena Hameed
12.	Introduction to Arab-Israeli Relations	Prof. P R. Kumaraswamy

Thanking you,
Yours sincerely,
Aswini K. Mohapatra
Prof.Satyabrata Patnaik
Dean


प्रो. अश्विनी कुमार मोहापात्रा
Prof. Aswini K. Mohapatra
डीन / Dean
अंतर्राष्ट्रीय अध्ययन संस्थान
School of International Studies

Course 1

Course No./Code: IO 202

Course Title: Introduction to the UN System

Monsoon Semester

Course Teacher: Moushumi Basu

International Organizations provide an important prism for understanding the dynamics of international relations. By focusing in particular on the United Nations (UN), the course seeks to enable students to conceptually analyse the potential strengths and weaknesses of the UN system in dealing with problems of a global nature. The themes chosen for specific deliberations include a look at the UN's role in the maintenance of international peace and security, its contribution to social and economic development, the setting of norms human rights standards, and its partnerships with other international organizations (both intergovernmental and private) in tackling issues related to environment, health, organized crime, and trafficking. The course design is intended to offer students the chance to familiarize themselves with some of the pressing debates on global governance and enable them to identify the important challenges confronting the international community with regard to the problems and progress made in the field of international organization.

Evaluation: Class participation, mid-semester and an end semester examination.

Modules

The Need for International Organizations; 19th Century Developments; The League of Nations and the Establishment of the United Nations

Archer, Clive (2001), *International Organizations*, 3rd edn., Routledge: London.

Claude, Jr. Inis L., (1971) *Swords into Plowshares: The Problems and Progress of International Organization*, 'Introduction', 4th edn. Random House, New York.

Virally, Michael (1981), 'Definition and Classification of International Organizations; A Legal Approach' in Abi-Saab, Georges, ed., *The Concept of International Organization*, UNESCO, Paris, pp.50-66.

The United Nations System—Legal Framework and Structural Aspects

Alger, Chadwick F. (2006), *The United Nations System: A Reference Handbook*, ABC- CLIO: London.

Luard, Evan (1994), *The United Nations: How it Works and What it Does*, 2nd edn., St. Martin's Press: New York.

Nicholas, H. G. (1975), 'Covenant and Charter' in *United Nations as a Political Institution*, 5th edn., Oxford University Press: London, pp.14-40.

United Nations (2011), *Basic Facts about the United Nations*, United Nations, New York.

Armed Conflicts: Peacekeeping, Peacemaking and Peacebuilding

Doyle Michael W and Sambanis, Nicholas (2007), 'Peacekeeping Operations' in Weiss, Thomas G. and Daws, Sam, ed., *The Oxford Handbook on the United Nations*, Oxford University Press, Oxford, pp.323-348.

James, Alan (1990), *Peacekeeping in International Politics*, Macmillan, London.

Karns Margaret P and Mingst, Karen A. (2015), *International Organizations: The Politics and Processes of Global Governance*, 3rd edn., Lynne Rienner, London, pp.279-378.

Meeting the Challenges of Development: Specialized Agencies of the UN

Baehr, Peter R. and Gordenker, Leon (2005), *United Nations: Reality and Ideal*, 4th edn., Palgrave, Basingstoke, pp.125-145.

Karns Margaret P and Mingst, Karen A. (2015), *International Organizations: The Politics and Processes of Global Governance*, 3rd edn., Lynne Rienner, London, pp.425-466.

Ramcharan, Bertrand (2007), 'Norms and Machinery' in Weiss, Thomas G. and Daws, Sam, ed., *The Oxford Handbook on the United Nations*, Oxford University Press, Oxford, pp.439-462.

Weiss, Thomas, et al (2005), *UN Voices: The Struggle for Development and Social Justice*, Indiana University Press, Bloomington. Setting Norms and Standards in the Field of Human Rights

Networks and Partnerships in tackling Transnational Crime, Terrorism, Environmental Degradation, Health etc.

Boulden, Jane and Weiss Thomas G, ed., (2004), *Terrorism and the UN*, Indiana University Press, Bloomington, pp.151-196.

Karns Margaret P and Mingst, Karen A. (2015), *International Organizations: The Politics and Processes of Global Governance*, 3rd edn., Lynne Rienner, London, pp.529-572.

Weiss, Thomas G. and Daws, Sam, ed., *The Oxford Handbook on the United Nations*, Oxford University Press, Oxford.

Evaluation of the UN System: Proposals for Reforms

Smouts, Marie Claude (1999), 'United Nations Reform: A Strategy of Avoidance' in Schechter, Michael G., ed., *Innovation in Multilateralism*, Macmillan, Basingstoke, pp.29-41.

Thakur, Ramesh, 'Reforming the United Nations: Changing with and for the times', *International Peacekeeping*, Vol.10, No. 4, Winter 2003, pp.40-61.

Weiss Thomas. G., (2012) *What's Wrong with the United Nations and How to Fix it*, Polity, Cambridge.

Course 2 + 3

Course Code: ES 201S

Course Title: Contemporary European Politics, Foreign Policy and Society

Monsoon Semester-2019

Mode of Evaluation: Class participation, term paper, presentation, end semester

Course Teacher	Topic
Dr. Sheetal Sharma	Intellectual and Social Revolutions in Europe
	Culture and Society in Europe
	Religion and Secularization in Europe
	Europeanization and Globalization
Prof. Gulshan Sachdeva	The Evolution and Nature of European Integration
	Economic and Monetary Union
	EU Trade Policy
Prof. Bhaswati Sarkar	EU Development Policy
	Theory and Practice of Multiculturalism: The Experience in Europe
	Muslims in Contemporary Europe: Issues, Concerns and Responses
	Democracy in Central and Eastern Europe
Prof. Ummu Salma Bava	EU in the Balkans
	The Maastricht Treaty and the transformation of the EU as an Actor
	The Common Foreign and Security Policy of the European Union
	The EU as a Security Actor
	The EU as a Civilian Power in a Multipolar World

	The European Union and Emerging Asian Powers
Dr. S.N. Prasad	
	Regions of Europe: Conflict & cooperation
	Baltic Region: Evolving National Identities
	Baltic States: Relations with Russia, European Union & NATO
Dr. Teiborlang T. Kharsyntiew	Introduction to Europe and the Mediterranean Region.
	Contemporary security issues in the Mediterranean Region
	EU's policy towards the Mediterranean Region.
	EU's response to the Arab-Spring and the aftermath.

Course 4

Course Title: Introduction to World Politics

Course Teacher: Dr. Abhishek Srivastava (or) Classroom: TBA

Professor Rajesh Rajagopalan

Course Description

This course is designed to introduce undergraduate students to politics in the international arena. It is divided into four parts. The first part will introduce students to the history of international politics since Westphalia. The second part will cover some of the most important issues and problems of contemporary world politics. The third part will examine several theories that are used to understand international politics. The final part of the course will focus on India's most important external relations and interests.

Course Pedagogy, Requirements and Evaluation

The course will primarily be lecture oriented, though I encourage students to ask questions and make comments about the readings. Regular and active class participation is required. There will be two written examinations – one in the middle and one at the end of the semester. The dates of the two examinations will be announced later.

Readings: Most of your readings will be selected from two books below, and selected portions will be available with Sanjay Photostat, 1 st floor SIS-2 building.

1. Joseph S. Nye Jr. & David A. Welch, Understanding Global Conflict and Cooperation: Intro to Theory and History, Ninth edition (2014) [Nye/Welch in reading schedule]
2. John Baylis, Steve Smith and Patricia Owens, The Globalization of World Politics: An Introduction to International Relations, Fourth edition (2008) [Baylis and Smith in reading schedule]
3. International Relations Theory (edited by Stephen McGlinchey, Rosie Walters and Christian Scheinpflug (e-IR, 2017) [International Relations Theory in reading schedule]

Reading Schedule

Evolution of the International System

Week 1:

- Introduction to course
- The Evolution of the International Order: read Nye/Welch, chapter 4, "From Westphalia to World War 1"; Baylis and Smith, Chapter 2.

Week 2: International Politics in the Inter-war Years

- Read Nye/Welch, chapter 5, "The Failure of Collective Security and World War 2"; Baylis and Smith, chapter 3.

Week 3: The Cold War and International Politics

- Read Nye/Welch, chapter 6, "The Cold War"

Week 4: The Post-Cold War International System

- Read Nye/Welch, chapter 7, "Post-Cold War Cooperation, Conflict, Flashpoints"; Baylis &

Smith, Chapter 4.

Week 5: A New Era of Conflict?

- Read Graham Allison, "The Thucydides Trap"

Theoretical Approaches to World Politics

Week 6: Realism

- Read: Sandrina Antunes & Isabel Camisao, "Realism" in International Relations Theory; Baylis and Smith, Chapter 5 & 7.

Week 7: Liberalism

- Read: Jeffrey W. Meiser, "Liberalism" in International Relations Theory; Baylis and Smith Chapter 6.

Week 8: English School

- Read: Yannis A. Stivachtis, "The English School" in International Relations Theory

Week 9: Constructivism

- Read: Sarina Theys, "Constructivism" in International Relations Theory; Baylis and Smith, Chapter 9.

Week 10: Marxism

- Read: Maia Pal, "Marxism" in International Relations Theory; Baylis and Smith, Chapter 8.

Week 11: Critical Theory

- Read: Marcos Farias Ferreira, "Critical Theory" in International Relations Theory

Week 12: Feminism

- Read: Sarah Smith, "Feminism" in International Relations Theory

Week 13: Postcolonialism

- Read: Shiela Nair, "Postcolonialism," in International Relations Theory

Week 14: Review

Course 5

Course Code: IS: 201

Course Title: Foundation Course on Human Rights

Credits: 3

Offered by Dr. Deepa Kansra

About the Course : The “Foundation Course on Human Rights” is intended to provide an introduction to the basic concepts and practices related to human rights and duties. It will seek to familiarize students with the fundamentals of national and international instruments (treaties/conventions) and mechanisms for the promotion and protection of human rights. It will also introduce them to some of the national and global debates on human rights.

Course Evaluation : Mid Term Assessment : Assignment (25%) and Presentation (25%) End Term Examination: 50%

Course Outline

Unit –I Introduction to Human Rights

1. Why Study Human Rights: An Introduction to Human Rights Education 2. The Concept of Human Rights: Meaning and Classification of Rights 3. Theoretical Perspectives 4. Human Rights Traditions in Different Cultures

Unit-II Core Human Rights Instruments (Documents)

1. The Universal Declaration of Human Rights (1948) 2. International Covenant on Civil and Political Rights (1966) 3. International Covenant on Economic, Social and Cultural Rights (1966) 4. Convention against Torture (1984) 5. Convention on the Elimination of all forms of Discrimination against Women (CEDAW) 6. Convention on the Rights of Persons with Disabilities (2006)

Unit III Major Issues, Challenges and Threats to Human Rights

1. Globalization and its Effects 2. Environmental Degradation 3. Right to Development

Unit- IV Human Rights and Duties in India

1. Fundamental Rights 2. Fundamental Duties in the Constitution 3. Directive Principles of State Policy 4. National Human Rights Commission and other National Commissions/Bodies

Unit-V Major Human Rights Issues in India

1. Rights of Vulnerable Groups 2. Rights of Persons with Disabilities 3. Rights of Women and Children

Unit VI Gross Violations; Enforcement Mechanism

1. Gross Violations of Human Rights 2. Role of Indian Judiciary to promote and protect Human Rights 3. Role of Civil Society

Suggested Readings

1. A.G. Noorani, (South Asian Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India, (Oxford University Press, New Delhi, 2012).
2. Cardenas, Sonia, Constructing Rights? Human Rights Education and the State, *International Political Science Review* , Vol. 26, No. 4 (Oct., 2005), pp. 363-379
3. Das, J. K. (2016) *Human Rights Law and Practice* (New Delhi: PHI Learning Private Limited)
4. Donnelly, Jack, The Relative Universality of Human Rights , *Human Rights Quarterly*, Vol. 29, No. 2 (May, 2007), pp. 281-306
5. Flowers, Nancy (Ed.) *Human Rights Here and Now: Celebrating the Universal Declaration of Human Rights* (University of Minnesota, Human Rights Resource Centre) Available at: <http://www1.umn.edu/humanrts/edumat/>
6. Fredman, Sandra, *Comparative Human Rights Law*, Oxford University Press (2018).
7. Heyns, Christof and Viljoen, Frans, The Impact of the United Nations Human Rights Treaties on the Domestic Level, *Human Rights Quarterly*, Vol. 23, No. 3 (Aug., 2001), pp. 483-535
8. Johnston, Barbara, Human Rights and the Environment, *Human Ecology*, Vol. 23, No. 2 (Jun., 1995), pp. 111-123, <https://www.jstor.org/stable/4603161>
9. Karna, G.N. (2001) *Disability Studies in India: Retrospect and Prospects*, especially Chapter IV, pp. 139-151 (New Delhi: Gyan Publishing House)
10. Kothari, Jayna, The UN Convention on Rights of Persons with Disabilities: An Engine for Law Reform in India, *Economic and Political Weekly*, Vol. 45, No. 18 (MAY 1-7, 2010), pp. 65-72
11. Mani, V.S. (1997) *Human Rights in India: An Overview – Occasional Paper No. 4* (New Delhi: Institute for World Congress of Human Rights)
12. Martin, Paul. Human Rights--Education for What? *Human Rights Quarterly*, Vol. 9, No. 3 (Aug., 1987), pp. 414-422
13. McCrudden, Christopher, Why Do National Court Judges Refer to Human Rights Treaties? A Comparative International Law Analysis of CEDAW, *The American Journal of International Law* , Vol. 109, No. 3 (July 2015), pp. 534- 550
14. Megret, Frederic, The Disabilities Convention: Human Rights of Persons with Disabilities or Disability Rights?, *Human Rights Quarterly*, Vol. 30, No. 2 (May, 2008), pp. 494-516.
15. Nah, Alice and Bennett Karen, A Research Agenda for the Protection of Human Rights Defenders, *Journal of Human Rights Practice* Vol. 5: Number 3 (November 2013) pp. 401–420
16. Oscar Schachter, “Human Dignity as a Normative Concept”, *The American Journal of International Law*, Vol. 77, No. 4 (Oct., 1983), pp. 848-854
17. Ready, Sundara Rami , Fundamentalness of Fundamental Rights and Directive Principles in the Indian Constitution, *Journal of the Indian Law Institute*, Vol. 22, No. 3 (July-September 1980), pp. 399- 407, <https://www.jstor.org/stable/43950702>

18. Robert McCorquodale, "Globalization and Human Rights" 21 Human Rights Quarterly 42 (1999).
19. Saksena, K.P. (1966-67) "International Covenants on Human Rights", The Indian Yearbook of International Affairs (Madras), Vols. 15-16, 1966-67, pp. 596-613
20. Scott Sheeran and Nigel Rodley (eds.), Routledge Handbook of International Human Rights Law (2013) [Chapter two and three- 9-47].
21. Singh, Mahendra, Human Rights in the Indian Tradition: An Alternative Model, NUJS Law Review 2 (2009)
22. Symonides, J. (Ed) (2002) Human Rights: Concept and Standards (New Delhi: Rawat, in collaboration with Paris: UNESCO Publishing)
23. Vijapur, Abdulrahim P. (2010) Human Rights in International Relations (New Delhi: Manak Publication)
24. Vijayashri Sripati, "Human Rights in India- Fifty Years after Independence" 26: 93 Denver Journal of International Law and Policy (1997)

Course 6

Course No: SA 201

Course Title: Introduction to Central Asia

Credit Allotted: Three (3)

Semester: Monsoon Semester

Course In-Charge: Prof. Sharad K. Soni

INTRODUCTION

The course intends to provide an understanding of the Central Asian region, its land and people, natural resources, and its significance for India. It will enable the students to acquire the knowledge of the ethno-religious groups in Central Asia namely the Kazakhs, Kyrgyz, Turkmens, Uzbeks, Tajiks, Uighurs, Mongols, etc. Besides, the course also discusses Government and Politics as well as Foreign Relations of Central Asian countries with special reference to India. Finally, it also touches upon the issues of regional cooperation in Central Asia, Intra- Regional Trade, Transport Linkages and energy, etc.

EVALUATION PATTERN: Lecture and Tutorials, Assignments/Sessional Work, End-semester examination.

COURSE CONTENTS

The course is offered as an Optional/Elective Course for the students of the School of Language, Literature and Culture Studies (SLL&CS) as well as School of Engineering. It will cover the following topics:

1. Land, People and History
2. Resources and Economy (Mineral resources, oil and gas and their distribution, economic situation, trade, investment and agriculture).
3. Ethnic Groups (Kazakhs, Kyrgyzs, Uzbeks, Tajiks, Turkmens, Russians, Uyghurs, Mongols etc.).
4. Religion (Buddhism, Islam, Christianity, Shamanism).
5. Government and Politics (Independence of Central Asian Republics, political and constitutional developments, Nation-building).
6. Foreign Relations with special reference to India.
7. Regional Cooperation (Intra-regional trade, transport linkages and regional groupings, energy and security).

***Reading List is updated from time to time.**

Course 7 (Also the bridge course for 3rd year students)

Course Title: Basics and Theories of International Relations

Credit Allotted: Three (3)

Semester: Monsoon

Course In-Charge: Dr. Anshu Joshi

***New course, to be approved by the School**

INTRODUCTION

The course intends to provide an understanding about basics of International Relations such as emergence of IR as a subject, world order during First, Second and Cold War, new topics post Cold War and the theories of International Relations such as Idealism, Realism, Constructivism, Feminism and so on. The course also related the theories to the major

EVALUATION PATTERN: Lecture and Tutorials, Assignments/Sessional Work, End-semester examination.

COURSE CONTENTS

The course is offered as an Optional/MS Course for the students of School of Engineering. It will cover the following themes/topics

1. Emergence of International Relations as a subject
2. World Order during First World War
3. World Order during Second World War
4. Cold War
5. Emergence of new topics for study/focus in International Relations
6. Theories of International Relations (Realism, Liberalism, Constructivism, Marxism, Feminism)
7. International Relations from the Indian perspective

***Reading List will updated from time to time and shared with the students.**

Course 8 (Also the bridge course for 3rd year students)

Course Title: India & Korean Peninsula

Course Credits: 3

Course Teacher: Dr Sudhakar Vaddi

***New course, to be approved by the School**

Course Objective

This course provides a broad framework of analysis on the dynamic relationship between India and Korean Peninsula. The offered course provides an opportunity to explore an area of interest related to Korea and India in the light of India's Act East Policy. To understand the Korean business success in India, this course also offers field trips to some Korean companies for the students.

Section-I

Overview of India's Relations with Korean Peninsula

- 1.1 Historical & Cultural Relations between India & Korea
- 1.2 India's role in peace making process during Korean War
- 1.3 India & Cold War Politics in Korean Peninsula

Section -II

India's Constructive Engagement with South Korea

- 2.1 Economic & Defense Engagement
- 2.2 The Role of South Korean Companies in Economic Development of India
- 2.3 Korean FDI in India, Exports & Imports and Issues of Trade Deficit
- 2.4 Comprehensive Economic Partnership Agreement (CEPA)
- 2.5 Understanding Korean Business culture in India
- 2.6 Field trip

Section -III

India's Engagement with North Korea

- 3.1 Trade Relations & Diplomatic Exchanges

3.2 India's food Aid to DPRK

3.3 India's approach towards Nuclear Proliferation linkages between North Korea & Pakistan

Section -IV

India's Changing Equations in East Asia

4.1 India's Act Policy & New Southern Policy of South Korea

4.2 India's '*Dialogue and Diplomacy*' Policy towards Korean Peninsula

4.3 India's Role in future Korean Unification and limitations

Reading Listⁱ (Will be updated from time to time)

Books

Don Oberdorfer, *The Two Koreas: A Contemporary History* (Reading, MA: Addison-Wesley, 1997).

Rajat Kathuria and Sanjana Joshi (eds.), *Forty Years of India–Korea Relations and Looking Ahead*, (Academic Foundation, New Delhi: 2015).

Tayal, Skand R., *India and the Republic of Korea: Engaged Democracies* (Routledge, New Delhi: 2014).

David Brewster, *India as an Asia Pacific Power Routledge Security in Asia Pacific Series* (Routledge, London: 2012)

Articles

Mohan Pankaj (1988) "Indo-Korean Cultural Relations: A Survey", *Korea Journal*, Vol.28 (12): pp 4-14

Tiwari Dilip (1988), "India's Participation in the Korean Crises: An Assessment", *Korea Journal*, Vol.28 (12): pp.15-22.

Yang Shik Kim (1988), "Rabindrnath Tagore and Korea", *Korea Journal*, Vol.28 (12):pp 23-27

David Brewster (2010), "India's Developing Relationship with South Korea: A Useful Friend in East Asia", *Asian Survey* Vol. 50 (2): pp. 402-425.

Chan Wahn Kim. (2010), "The Role of India in the Korean War", *International Area Studies Review*, Vol.13 (2):pp. 21-37.

David, Brewster (2011), "Indian Strategic Thinking about East Asia", *The Journal of Strategic Studies*, Vol. 34(6): pp. 825-852.

Robert Barnes (2013), "Between the Blocs: India, the United Nations, and Ending the Korean War", *The Journal of Korean Studies* Vol. 18(2): pp. 263-286.

Kumar Rajiv (2015), "Explaining the origins and evolution of India's Korean policy", *International Area Studies Review*, Vol. 18(2), pp.182–198.

Course 9

Course Teacher: Dr. Saurabh

Total Credits: Three

Instruction Methods: Lectures, Interactive sessions

**Evaluation Methods: Class performance/Assignments
End-semester examination**

Course duration: One semester

Contact hours: Three hours per week

Course Statement

India is becoming an increasingly visible state centered upon her contemporary emergence as an economic power. The realities of the post-Cold war world demanded new inputs in Indian foreign policy dimensions. Against this backdrop, the objective of the course is to understand India's relationship with great powers like USA, Russia, EU, China and Japan and to understand the emerging politico-economic relations with multilateral actors.

The course would introduce the students to broad views on foreign policy through formal lectures, interactive sessions, assignments and presentations. At the end of the semester, there will be an examination. Students are also required to consult SIS Manual.

Thematic Structure

I. Historical background & determinants and objectives of India's foreign policy: This section will also cover policy of non-alignment.

II. India and South Asia: □ Relations with its neighbors □ Regional Co-operation: SAARC and BIMSTEC, performance and prospects. □ India's stand on cross-border terrorism, insurgencies, border disputes, illegal cross-border migration, environment.

III. India and the USA, EU, Japan, China and Russia. IV. India's Act East policy. V. India's aspiration for the permanent seat in the UN Security Council. VI. India and the WTO VII. India's nuclear policy VIII. Continuity and change in Indian foreign policy

Suggested Readings:

Ahrari, M. Ehsan (1999), "Growing strong: the nuclear genie in South Asia." Security Dialogue, 30.4, pp. 431-444.

Andersen, Walter (2001), "Recent Trends in Indian Foreign Policy," Asian Survey, 41.5, pp. 765-776

Appadorai, Angadipūram (1981), The domestic roots of India's foreign policy, 1947-1972. Oxford University Press, USA

Ayoob, Mohammed (2000), "India matters", Washington Quarterly, 23.1, pp. 25-39

Bailes, Alyson JK, (2007), "Regional security cooperation: a challenge for South (and North-East) Asia", Strategic Analysis, 31.4, pp. 665-674

Bajpai, Kanti (2008), "India and the United States: Grand Strategic Partnership for a Better World." South Asian Survey, 15.1, pp. 33-47

Bajpai, K. P, & Mallavarapu, S. (2005), *International Relations in India: Theorising the region and nation* (Vol. 2). Orient Blackswan

Bandyopadhyaya, Jayantanuja (2003), *The making of India's foreign policy*, Allied Publishers

Baru, S. (2009). The Influence of business and media on Indian foreign policy. *India Review*, 8(3), 266-285.

Bhagwati, Jagdish (2004), *In defense of globalization: With a new afterword*, Oxford University Press

Buzan, B. (2002). South Asia moving towards transformation: emergence of India as a great power. *International Studies*, 39(1), pp. 1-24

Centre for Policy Research. (2014), "Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty First Century".

Chomsky, N., & Herman, E. S. (2003), *Manufacturing consent: The political economy of the mass media*.

Florini, A. (2011). Rising Asian powers and changing global governance. *International Studies Review*, 13(1), pp. 24-33.

Fox, R. G. (1987), Gandhian socialism and Hindu nationalism: cultural domination in the world system. *Journal of Commonwealth & Comparative Politics*, 25(3), pp.233-247

Ganguly, S. (2010), *Structure and Agency in the Making of Indian Foreign Policy*, Institute of South Asian Studies

Ganguly, S (2008), Nuclear Stability in South Asia. *International Security*, 33(2), pp. 45-70

Gordon, S (2010), Nation, Neighbourhood and Region: India's Emergence as an Asia Power. *South Asian Survey*, 17(2), pp. 199-217

Hall, I (2012), India's new public diplomacy. *Asian Survey*, 52(6), 1089-1110

Hagerty, D. T., Miller, S. E., Lynn-Jones, S. M., & Motley, K. (1998). *The consequences of nuclear proliferation: Lessons from South Asia*. MIT Press.

Khilnani, S (2014), *Nonalignment 2.0: A Foreign and Strategic Policy for India in the 21st Century*, Penguin UK

Khilnani, S (2004), *The idea of India*. Penguin Books India

Kugelman, M (2011), Looking In, Looking Out: Surveying India's Internal and External Security Challenges, *India's Contemporary Security Challenges*, pp. 5-28

Malone, D. (2011). *Does the elephant dance? Contemporary Indian foreign policy*, Oxford University Press

Malone, D. M. (2011), Soft power in Indian foreign policy, *Economic and Political Weekly*, pp. 35-39

Manu, B (2012), *The peacemakers: India and the quest for one world*, Harper Collins

Malik, A, & Medcalf, R(2011), *India's New World: Civil Society in the Making of Foreign Policy (Analysis)*. Sydney: Lowy Institute for International Policy

Mohan, C. R (2003), *Crossing the rubicon: The shaping of India's new foreign policy*, Viking

Mukherjee, R., & Malone, D. M. (2011), *From high ground to high table: The evolution of Indian multilateralism*. *Global Governance: A Review of Multilateralism and International Organizations*, 17(3), pp. 311-329

Mukherjee, R., & Malone, D. M. (2011), *Global Responsibilities: India's Approach*. *Jindal Journal of International Affairs*, (1), pp. 185-90

Mohan, C. R (2007), *Soft borders and cooperative frontiers: India's changing territorial diplomacy towards Pakistan and China*. *Strategic Analysis*, 31(1), pp. 1-23

Muni, S. D (1991), *India and the post-Cold War world: opportunities and challenges*. *Asian Survey*, 31(9), pp. 862-874

Muni, S. D. (2009). *India's Foreign Policy: The Democracy Dimension: with Special Reference to Neighbour*, Cambridge India

Newhouse, J. (2009), *Diplomacy, Inc.-The Influence of Lobbies on US Foreign Policy*, *Foreign Affairs*, pp. 88-73

Nye Jr, J. S. (2004). *Soft power and American foreign policy*. *Political Science quarterly*, 119(2), 255-270

Ogden, C (2014), *Hindu nationalism and the evolution of contemporary Indian security: Portents of power*, Oxford University Press

Pandalai, S (2013), "Who sets the agenda?" does "prime time" really pace policy?, the Indian experience.

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Course 10

Course Title: Contemporary World Order in the Era of Globalisation

Course Teacher: Dr. Sneha

Total Credits: Three

Instruction Methods: Lectures, Interactive sessions, Tutorials

Evaluation Methods: Class performance/Assignments, End-semester examination

Contact hours: Three hours per week

***New course, to be approved by the School**

Course Description

The Contemporary World Order is said to be in crisis. The process of Globalisation is the biggest change to the World Order for 350 years. The Course introduces students about the Contemporary World Order and its changing nature in 21st Century. The important concepts of Nation State, Regionalism and Globalism impart an understanding of preferred World Order. This course gives a brief understanding of the impact of Globalisation on the Contemporary World Order along with offering insights into key contemporary global issues such as ecological issues, international terrorism, security and migration.

1. Emergence of Contemporary World Order a) Understanding World Order • Inter-War Period • Cold War World Order • Post Cold War World Order b) Classifications • First World/Second World/Third World • North South Debate • Developed/Developing/Under Developed • West Verses Rest
2. Theoretical Perspectives on the Contemporary World Order • Changing nature of the Political World Order • Changing nature of the Economic World Order • Changing nature of the Cultural World Order
3. Perceptions on the Contemporary World Order • Capitalist Perception • Communist Perception • Social Democratic Perception • Global Perception
4. Relevance of Nation State in the Contemporary World Order • Nation State Verses Regionalism • Regionalism and Globalism • Bilateralism Verses Multilateralism
5. Globalisation and contemporary Global Issues • Ecological Issues • International Terrorism • Security • Migration • Health
6. The Preferred World Order in the Era of Globalisation • World Order in 21st Century • Preferred World Order

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Course 11

Course title: Introduction to the Gulf

Course teacher: P.R. Kumaraswamy and Sameena Hameed

Credits: 3

Instruction method: Lectures, Seminars and tutorials

Evaluation Method: Sessional work and semester examination

Course Duration: One Semester (Monsoon)

Contact hours: Three hours per week

The course seeks to generate a broad understanding of the evolution of the modern Gulf region in West Asia comprising Saudi Arabia, UAE, Kuwait, Qatar, Bahrain, Oman, Iraq and Iran. It gives an opportunity to comprehend the political systems, social structures of these countries as well as the centrality of Islam in the regional politics. It would view the political economy of their oil and gas resources and the status of minorities. It would create an understanding of the role of external actors and the impact of globalisation in regional security and development. The final segment would highlight the importance of the Gulf region for India. The course is designed to give the undergraduate students a foundational understanding of the Gulf region in terms of broad paradigms and major milestone changes as it reorients itself in the global context.

Course Content

Unit 1: States and Political Systems

- Historical Evolution of city states, sheikhdoms
- Concept of territorial identities and nation states;
- Monarchy, Republicanism, Constitutional Development, Legislative Assemblies, and elections
- Revolutions, Civil Wars and Social protests and Arab Uprisings
- External Actors and interventions

Unit 2: Social and Cultural Dimensions

- Demographic profile
- Islam and its role in the modern Gulf
- Minorities, Sectarianism and ethnic conflicts
- Tribalism and gender women issues

Unit 3: Hydrocarbon Resources and Development

- Discovery of oil and modernization

- Rentier economy; labour migration;
- Economic diversification
- Gulf in the World Economy

Unit 4: India and the Gulf

- Political and Strategic interests
- Economic relations: Trade, Investment and Energy Security
- Expatriates, Remittances, Nationalisation of the Labour force
- Foreign Policy Issues and challenges.

Select Reading

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Course 12

Course title: Introduction to Arab-Israeli Relations Course teacher

P.R. Kumaraswamy, CWAS, SIS

Credits: 3

Instruction method: Lectures, Seminars and tutorials

Evaluation Method: Sessional work and semester examination

Course Duration: One Semester

Contact hours: Three hours per week

The course seeks to generate an understanding how the contentious Arab-Israeli conflict and relations have complicated the historical engagement of the Arabs and the Jews over centuries. Through engagement of the broad range of issues, the course enables a nuanced understanding of the multi-dimensional and complex relationship between Israel and its Arab neighbours, especially the Palestinians. The primary purpose of the course is to generate an abiding interest in the understanding of the Arab-Israeli dynamics, which being intrinsically shaped by the Palestinian issue, and to move beyond and lays firm foundations for further study.

Course Content

Unit 1: Historical context of Arab-Jewish Relations

A brief history of the Arabs; History of Jews and their statelessness; Jews in Arab lands and socio-cultural contacts, Dhimmi framework; Status of Jews in Arab-Islamic world; rights, privileges and limitations.

Unit 2: History of Zionism

Origin and evolution of Zionist ideology; Jewish National Home, Balfour Declaration; Partition of Palestine; Emergence of State of Israel; Palestinian statelessness;

Unit 3: Core Issues

Arab-Israeli Wars; Israeli-Palestinian conflict; Territory and question of occupation; Jerusalem issue; Settlements; Borders; Refugees; Religious dimension; Human rights, Arabs in Israel.

Unit 4: Peace Initiatives

Armistice Agreements; Camp David Accord; Madrid peace process; Oslo Process; Abdullah Plan; Two-State solution; Normalisation of Relations, especially Egypt, Jordan; Interest convergence between Israel and Arab Gulf countries; Arab mediations in Israeli-Palestinian conflict;

Select Reading

- Abu-Lughod, Ibrahim (ed.), *The Transformation of Palestine: Essay on the Origin and Development of the Arab-Israeli Conflict*, (Evanston, ILL: North-western University Press, 1971)
 - Agwani, M.S, India and Palestine (2005), *World Focus*, 26(5), pp11-13.
 - Dowty, Alan, *Israel/Palestine*, (Cambridge, UK: Polity Press, 2010)
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