



A university stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the onward march of the human race towards ever higher objectives. If the Universities discharge their duties adequately, then it is well with the nation and the people.



The symbol is a graphic statement which stands for international academic exchange and onwards search of knowledge for the betterment of human being.

The overlapping circular segments of the design denote global interaction, creating a flame emitting enlightenment, this flame emerges out of the traditional Indian 'diya' (lamp)-a source of Light, Understanding and Brotherhood.

The design is also representative of the rose-bud closely associated with the name of Pt. Jawaharlal Nehru.



JNU News is a bimonthly journal of Jawaharlal Nehru University. It serves to bridge the information gap and tries to initiate constant dialogue between various constituents of the University community as well as with the rest of the academic world. Views expressed are those of the contributors and not necessarily of JNU News. All articles and reports published in it may be freely reproduced with acknowledgment.

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Prof. M. Jagadesh Kumar, Vice Chancellor, Jawaharlal Nehru University, New Delhi.

Professor of Electrical Engineering at IIT Delhi, he held the NXP (Philips) Chair professorship, and did innovative and cutting-edge research in Nanoelectronics. Even as he is the VC of JNU, he continues to teach every semester at IIT Delhi and guides his PhD students.



Ms. Fathima M: Sir, the National Institutional Ranking Framework (NIRF) this year ranked JNU as the Second Best University. Let us begin by congratulating you for successfully steering JNU to this great distinction.

What is the significance of this award and the recognition it brings?

M. Jagadesh Kumar: NIRF rankings provide meaningful comparative information on higher educational institutes in India for students to make a choice as to which program to choose from which University. NIRF has evolved a very objective way of ranking the Universities keeping the needs of the country as a basis and we are proud that JNU is being consistently ranked with a high rank for the past few years. However, we should not be too obsessed with the rankings as any ranking system will have its limitations influenced by intended and unintended biases. Instead, we should continue to focus on the primary objective of the University i.e. to provide high quality education at affordable cost and with greater accessibility.

Ms. Fathima M: What has made JNU perform so well?

M. Jagadesh Kumar: JNU is primarily a research-oriented University. Therefore, there is a great peer recognition among scholars both within India and abroad. Our University is also known to attract students from the lower socio-economic-academic backgrounds who do very well in their life after leaving JNU. This is a testimony of the quality of education and quality of teachers at JNU.

Ms. Fathima M: How do you respond to the adverse criticism published sporadically in a section of media

in light of the recognition and respect that the University has achieved?

M. Jagadesh Kumar: Constructive criticism is a form of communication and it can help us distinguish between good practices and unproductive processes in a system. If no one criticizes your actions as a leader of the University, then there is something seriously wrong. When the University is attempting to expand its academic programs, innovate and explore incessant possibilities for efficient governance, it will shake some people out of their comfort zone and criticism is bound to follow. We always welcome feedback, suggestions and criticism from the stakeholders for course correction.

Ms. Fathima M: Who do you credit the achievement of the University? How do you perceive your own contribution?

M. Jagadesh Kumar: The real contributors to the growth and reputation of the University are our students, staff and faculty members. My role as the Vice-Chancellor is primarily to serve them as an active facilitator by being a sensitive and attentive listener. The primary reason for JNU's success as a well-recognised University is due to the creation of an ecosystem in the University which promotes academic excellence by making the administrative procedures more efficient and simple. At the end of it, it is all team work with colleagues whom I can trust for their integrity, enthusiasm and commitment.

Ms. Fathima M: How has the University progressed over the last three years? What have been the major innovations?

M. Jagadesh Kumar: During the last three years, our sponsored research funding has gone up significantly to about Rs. 105 crores which is a reflection of state-of-the-art research done at JNU. The university has also expanded its academic programs with the establishment of School of Engineering and Atal Bihari Vajpayee School of Management and Entrepreneurship. Many of our faculty members are highly cited authors and publish in highly ranked journals such as Nature communications. Our faculty members have also received top awards in the recent past. During 2016 -

2018, our faculty members have published more than 2000 journal papers apart from publishing a large number of books. Our top areas of research are Environmental Chemistry, Nanosciences, Cancer Biology, Infection Biology, Vaccine Development, Computational Linguistics, Big Data Analytics, Sociology, History, Politics and International Studies etc. Besides, JNU has research collaborations with major institutes both within India and abroad. An example is the collaboration between JNU and Heidelberg University in Germany to conduct a joint PhD program. With the help of National Testing Agency, we now conduct computer based test for our admission process making it completely professional and objective. Many such initiatives are on the anvil.

Ms. Fathima M: Which are the areas that the University needs to focus for further improvement?

M. Jagadesh Kumar: We need to encourage our students to become entrepreneurs. Towards this end, the University is establishing the Atal Incubation Centre at JNU. We have also registered a section-8 company with the aim to establish start-up companies on the campus. Our students should be encouraged to publish their work only in peer reviewed and reputed journals.

Ms. Fathima M: On the successful completion of three years in JNU, how do you see your association with the University? What were your first impressions of the University, and how do you understand it now?

M. Jagadesh Kumar: My impression of JNU before and now remains the same – a great institution poised to become a world class University. However, my bond with the University has grown multifold after knowing and interacting with colleagues and students in the University.

Ms. Fathima M: What gives JNU the character of a truly global university with a strong national base?

M. Jagadesh Kumar: The meaning of a global University is fuzzy to me. But, yes, we can call JNU an international University with a national focus. There are multiple reasons for this. Students who study at JNU can easily go for higher studies in other countries indicating that the curriculum we follow at JNU is current and global

in nature. We also have students with different ethnic backgrounds from other countries at JNU and the ecosystem of JNU provides them the opportunity to easily integrate with the campus life. We have multiple student and faculty exchanges with Universities in other countries.

Ms. Fathima M: One major addition to the University, which happened very recently, has been the NCC. What are your thoughts on this very positive development?

M. Jagadesh Kumar: Having NCC on our campus is a good development. Our students who join NCC will have the opportunity to undergo military training. Since it is a group activity, they will imbibe qualities such as confidence, courage, team work and discipline. Many students in JNU are interested in joining the NCC. Training in NCC will help them become responsible and committed nation builders.

Ms. Fathima M: What is your message to the newly admitted students of the University?

M. Jagadesh Kumar: To be a good learner, nurture that flame of curiosity in you. Keep a long term goal in your life but work step by step towards it by having realizable short term goals. Develop the ability to work in teams. It is important to learn how to manage your time if you want to be efficient and productive. Remaining fit through exercise and other fitness activities will help you remain healthy even in your later life.

Ms. Fathima M: Would you prefer to be remembered as a Jnuite, and why?

M. Jagadesh Kumar: JNU has become a part of my thinking process now. It is a privilege to be called a JNUite and I would love to be called a JNUite.

Ms. Fathima M: What is your message to the senior students of the University?

M. Jagadesh Kumar: Life is always full of struggles and challenges. Have courage to overcome those obstacles and have faith in yourself and your work. Through strong work ethics and patience, most obstacles can be resolved.

Movements & Appointments

New Appointments/ Deans/ Directors/ Chairpersons

- Prof. Heeraman Tiwari, Centre for Historical Studies, School of Social Sciences as Dean, Atal Bihari Vajpayee School of Management and Entrepreneurship.
- Prof. K. Natarajan as Dean, School of Life Sciences, for a period of two years.
- Prof. Arun S. Kharat, Director IQAC, as Nodal Officer for the Northern Region to administer University Grants Commission Consortium for Academic and Research Ethics Journal activities w.e.f 7 January, 2019.
- Prof. Om Prakash Singh, as Chairperson, Centre of Indian Language, School of Language Literature and Culture Studies, for a period of two years.
- Prof. Dhananjay Singh, as Chairperson, Centre for English Studies, School of Language Literature and Culture Studies, for a period of two years.
- Prof. Madho Govind, as Chairperson, Centre for Studies in Science Policy, School of Social Sciences, for a period of two years.
- Prof. Rajiv Saxena, (re-appointed) as Chairperson, Centre for Spanish, Portuguese Italian & Latin American Studies, School of Language literature and Culture Studies, for a period of two years.
- Dr. Abdul Khaliq Rashid, as Chair Professor in Pashto Chair, Center for Persian & Central Asian Studies, School of Language, Literature and Culture Studies, for a period of two years.
- Prof. Sunil Pandey, IIT Delhi, as Visiting Professor in the School of Engineering.

- Prof. Shailendra Singh, Director, Indian Institute of Management Ranchi, Suchana Bhawan, Ranchi as Honorary Visiting Professor, Atal Bihari Vajpayee School of Management and Entrepreneurship, for a period of two years.
- Dr. Deepak Kumar Srivastava, Professor, School of Management and Labour Studies, Tata Institute of Social Sciences, Mumbai as Honorary Visiting Professor, Atal Bihari Vajpayee School of Management and Entrepreneurship, for a period of two years.
- Dr. Unnat P. Pandit, National Institution for Transforming India (NITI), as Honorary Visiting Professor, Atal Bihari Vajpayee School of Management and Entrepreneurship, for a period of two years.

Retirements/ Resignations/ Voluntary Retirements/ Removals

- Prof. Yogesh Kumar Tyagi, Centre for International Legal Studies, School of International Studies.
- Prof. G. Vijayachandra Naidu, Centre for Indo-Pacific Studies, School of International Studies.
- Smt. Veena Arora, Section Officer, Damodar Hostel.
- Shri Rajiv Gosain, Section Officer, Students and Project Section.
- Smt. Satyawati, Mess Helper, Godavari Hostel.
- Smt. Bhagwanti Devi, Mess Helper, Tapti Hostel.
- Shri Amba Ram, Mess Helper, Periyar Hostel.
- Shri Nandan Singh, Anti Malaria Worker, Health Centre.
- Smt. Om Vati, Safaikaramchari, Ganga Hostel.

Notifications

The Vice-Chancellor has constituted an Admission Committee with the following members to smoothly and timely execute the process of admission in the Atal Bihari Vajpayee School of Management and Entrepreneurship (ABVSME): -

1. Prof. S.C. Garkoti, Rector - II - Chairman
2. Prof. Heeraman Tiwari, Dean, ABVSME - Member
3. Prof. D.P. Vidyarthi, SC&SS - Member
4. Dr. Sanjeev Kumar, Director, CIS - Member
5. Shri M.K. Pachauri, J.R. (Admissions) - Member Secretary

Achievements/Awards



Prof. N. Janardhana Raju, School of Environmental Sciences has been selected for the National Geoscience Award 2018 by the Ministry of Mines in recognition of his significant contribution to Groundwater Exploration (including project development, hydrogeological studies and management of groundwater

resources).

Prof. Deepak Gaur, School of Biotechnology, has been awarded the Shanti Swarup Bhatnagar Prize for Science & Technology by the Council of Scientific and Industrial Research for notable and outstanding research, applied or fundamental, in biology, chemistry, environmental



science, engineering, mathematics, medicine and physics. The prize recognizes outstanding Indian work (according to the view of CSIR awarding committee) in science and technology.

Campus Activities

JNU MOUNTAINEERING CLUB

A Report on Basic Rock Climbing Program at Dhauj, Haryana



The Basic Rock Climbing Trek 2018 began at the onset of the dawn on 12 December. It was a thrilling experience cycling all the way from JNU to the campsite at Dhauj, Haryana, covering a distance of 26 kilometres. The team consisted of 18 JNUites, led by Mr. Ravi Kant of SSIS.

The camp activities began on the same day with the cleaning of the camp area and pitching the tents. Our instructor, S.S.S Nagarkoti gave us a tutorial on the equipments and climbing tactics as well as the safety drills.

It was the 13th of December. A strong sense of horri-fication, literally, tingled down the spine of each member. The team was going to rappel down a height of



around fifty meters. Rappelling, basically, is a controlled sliding down a rope. After morning exercises and a yoga session, the activities commenced. With a mixed feeling of slight fear and high curiosity, each member rappelled down safely and happily. The experience was both exhilarating and a treat for the eyes. The day ended with a lecture on jumaring, rock climbing and a question-answer session that cleared the various doubts of the participants.

On the 14th of December, the team started early, and both the activities of jumaring as well as rock climbing went on simultaneously. On a surprise note, the instructor observed and said that each person had overcome the fear of heights by now and looked forward to scale the height quickly and a number of times. We did rock climbing to a standing height of around 15 meters with the help of rope. The structure had progressively harder tracks to follow, but the biggest advantage was getting to feel comfortable with an automatic belay system first, before needing to tie

Campus Activities

your own knots and getting a friend to spot you from below. Jumaring was the ultimate test of strength and stamina. There are very few instances in life when you get to feel the true power of gravity, and even fewer when you actually get to defeat it, but with jumaring you get to experience that ultimate high.



The 15th of December was our last day of the trek. We did bouldering to the summit and had snacks there. The view below was very picturesque. We reached back to JNU safely in the evening. The trek was an amazing experience and an excellent opportunity to work with some very good people. I am sure each member of this team is going to carry forward these memories. Due to the complexity of rock climbing, skills such as problem-solving, hand-eye coordination and judgment are developed and enhanced. Rock climbing also inculcates in the participants the ability to conquer fears, build confidence, self-esteem and self reliance, all while developing social connections. The team is thankful to the Sports Office for administrative support besides organizing physical and mental fitness sessions and conducting fun-filled sessions on rope knots, and also the nutritional counseling classes that helped us a lot.

Ravi Kant
School of Sanskrit and Indic Studies

Arya Utsav held as part of Golden Jubilee Celebrations in JNU

2019 marks the Golden Jubilee year for Jawaharlal Nehru University. Over the years since inception, JNU has earned for itself the prestigious banner of being a premier university with the unique model of interdisciplinary teaching and research. To commemorate the Golden Jubilee year, JNU is holding celebrations aligned to the

theme 'Unity in Diversity' throughout this year with the aim to showcase its achievements through outreach



programs, academic lectures and expositions, cultural celebrations and exhibitions, sports activities and competitions as well as events highlighting its international collaborations. The golden jubilee celebrations were set on a roll today with the first event inaugurated by the Vice Chancellor, Prof. M Jagadesh Kumar. 'Arya Utsav' held in collaboration with the Indira Gandhi National Centre for Arts (IGNCA) brought a colourful and mesmerising cultural performance by a troupe of about 35 Buddhist Dards of Aryan community from the Aryan valley of lower Ladakh region to the plains of Delhi. Prof. S C Garkoti, Rector, JNU welcomed the troupe praising their efforts in keeping their culture, tradition and dialect intact thru generations. Dr. Ramesh Gaur, Head, Kalanidhi, IGNCA while introducing the performers emphasized the fact that the community claims to be the purest, surviving Aryan race and has zealously preserved their ancient traditions and ways of life thru folklore, songs and hymns. He added that the community is very self-reliant, self-sustaining and lives in harmony with and worships the Nature. The performers themselves, dressed in traditional Ladakhi dress and colourful headgear chose to perform their major festival 'Loasar' which celebrates the New Year. The well-attended event was wrapped up with an interactive session between the audience and the performers.

Satish Chandra Garkoti
Rector - II

JNU Celebrated National Youth Day

JNU celebrated National Youth Day on 12 January 2019 on the auspicious occasion of Swami Vivekananda's birth anniversary. The events on the day also highlighted the ongoing Golden Jubilee year celebration of the University. The day began with sports activities and other cultural competitions and ended with some mellifluous musical performances by various groups including JNU Music Club, Vivekananda Study Circle, and Kalanidhi, a dance troupe from Meerut. But the central attraction of the day's celebrations was a programme consisting of two special lectures, one by Swami Tadbhasanand of Rama

Campus Activities

Krishna Mission, Delhi, and another by Dr. Arvind Gupta of Vivekananda International Foundation, New Delhi.

The special lectures began with a welcome address by Prof. R. P. Singh, who spoke on the relevance of Swami Vivekananda to India's youth and his philosophy of self-determination and exploration of knowledge. The main speaker, Swami Tadbhasanand, gave an inspiring talk on the sense of duty towards our society, always underlined in every speech and writing of Swami Vivekananda. Dr Arvind Gupta quoted from the writings of Swami Vivekananda to explain the philosophy of self-less service to the society. Prof. R.P. Singh underlined, in his concluding remarks, the difference between "worship to one's god or deity" and "service to the society." While the former is for "personal satisfaction and improvement" and "the latter is for others, which is a real service to society." The programme concluded with mesmerising music and dance performances.

The year-long Golden Jubilee celebrations in JNU will see the organization of many programmes, intellectual and cultural events and exhibitions.

Rana Pratap Singh
Rector - III

A Report on the successful organization of Cross-Country run as a part of 50th Golden Jubilee Celebration

Sports Office JNU organized a Cross Country run for the University students on the Republic Day, 26 January 2019. The events were also organized as part of the series of sports activities to celebrate the Golden Jubilee year of JNU. A total of 25 participants took part in a three-kilometre race which started at 7.00AM from Administrative Block. Prof. Jayant Kumar Tripathi, Chairman USC, flagged off the race. The participants



completed the race with much enthusiasm. The race was conducted with the help of officials from LNIPE, Gwalior, a premier institution of Physical Education and Sports sciences, which agreed to sponsor the officials for conducting the 50th Golden Jubilee Sports events.

The results of the race were as follows:

Category-Men

Ankit Kumar, SL/CICS	1st Position
Rahul Kumar, SL/CKS	2nd Position

Ramlal Bishnoi, SL/CPCAS	3rd Position
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Category- Women

Meena Saini, SL/CGS	1st Position
Nidhi Kumari, SL/CKS	2nd Position

The report is submitted with thanks for your support and encouragement in organization of such events.

Rakesh Kumar Yadav
Assistant Director, Sports Office

Report on the Successful organization of JNU Open Chess Championship

Sports office JNU organized "JNU Open Chess Championship" on 29 January to 31 January 2019. A total of 26 participants (20 men and 06 women) took part in the competition. The competition was organized between 4:00 pm



and 8:00 pm in the Sports Stadium. The tournament was played following the league system, which allowed the participants maximum attempts. The officiating team constituted of the Chess club and members of Sports Office.

Following is the list of position holders in the tournament:

Category- Men

Winner	- Shashidharan Sharma, SIS
Runner up	- Vaskar Mech, SAA

Category- Women

Winner	- Khumanthem Deeprani, SIS
Runner up	- Pratima Sardar, SIS

Rakesh Kumar Yadav
Assistant Director, Sports Office

Dard Aryans of the lower Ladakh region

As part of its Golden Jubilee Year celebrations on 20 February, 2019, JNU is hosting an exhibition on Dard Aryans of the lower Ladakh region. This community is known to be the purest Aryan race which has zealously preserved their ancient traditions thru folklore and songs, unlike their members in villages that have now been part of PoK for over 70 years. The exhibition consisting of photographs and information depicting the culture, history and life of the community, as well the landscapes of the region was inaugurated in the Dr. B R Ambedkar Library by Prof. S.C. Garkoti, Rector, JNU. The exhibition has been curated by the Kalanidhi Department of the Indira Gandhi National Centre for Arts (IGNCA).

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Prof. SC Garkoti, in his inaugural address said that JNU is privileged to host this treasure of our heritage, history and socio-cultural tradition and expressed his thanks that IGNCA chose JNU to host this exhibition for the first time outside its own grounds. The exhibition is on its maiden journey to travel the country as part of IGNCA's efforts to educate people on this community. The curator after the inauguration ceremony called on the Vice-Chancellor, who appreciated the decision of the Golden Jubilee Committee to bring the exhibition to the University and said such exhibitions should be encouraged in the university like ours where students from all over the country come to study, and international scholars visit for lectures and research.

S.C. Garkoti
Rector - II

पौधों की अद्भुत दुनिया से रूबरू हुए विद्यार्थी

जेएनयू में स्कूली विद्यार्थियों को पौधों की अद्भुत दुनिया से रूबरू कराया गया। जेएनयू की

स्वर्ण जयंती श्रृंखला के तहत यूरोपियन प्लांट साइंस ऑर्गनाइजेशन (ईपीएसओ) की ओर से आयोजित होने वाले कार्यक्रम में अमेरिका के इलिनॉइस विश्वविद्यालय के प्रोफेसर गोविंदजी उपस्थित थे।

जेएनयू के जीवन विज्ञान संस्थान की प्रोफेसर और ईपीएसओ की भारत में संयोजक प्रोफेसर नीरा भल्ला सरीन ने बताया कि प्रोफेसर गोविंदजी प्रकाश संश्लेषण प्रक्रिया सहित पेड़-पौधों की विभिन्न क्रियाओं के ज्ञाता हैं। प्रोफेसर गोविंदजी ने विडियो, प्रस्तुति और भाषण के माध्यम से विद्यार्थियों को पौधों के साँस लेने और खाना बनाने की प्रक्रियाओं का प्रदर्शन किया। इतना ही नहीं, केंद्रीय विद्यालय सहित दिल्ली के विभिन्न स्कूलों के कक्षा 6 से 9 तक के विद्यार्थियों को एक छोटा पौधा 'लेम्ना' भी दिखाया गया और इसके बारे में उन्हें जानकारी भी दी गई। प्रोफेसर सरीन ने बताया कि कई पौधे टंड सहन नहीं कर सकते तो कई गर्मी में नहीं उग सकते। इसी तरह कोई पौधा सिर्फ बर्फ में ही जीवित रह सकता है तो किसी को फलने-फूलने के लिए अधिक गर्मी की आवश्यकता होती है। पौधों की इस दुनिया से यह विद्यार्थी जेएनयू की प्रयोगशालाओं में रूबरू हुए। उन्हें बताया गया कि कैसे टिश्यू कल्चर के माध्यम से लुप्तप्राय प्रजातियों को फिर से जीवित किया जा सकता है। कार्यक्रम के माध्यम से विद्यार्थियों को वनस्पति विज्ञान में करिअर बनाने को प्रोत्साहित किया गया।

नीरा भल्ला सरीन, प्रोफेसर
जीवन विज्ञान संस्थान

Seminars/Conferences

A special lecture on “Vedic Perspectives on Acoustics”

School of Sanskrit and Indic Studies organised a special lecture on “Vedic Perspectives on Acoustics” on 16 November 2018 in the Conference Hall of the school in JNU. This lecture was delivered by Dr. M.G. Prasad, Professor Emeritus at the Department of Mechanical Engineering at Stevens Institute of Technology in New Jersey, USA. Dr. Prasad specializes in Acoustics, Vibrations and Noise Control, and has several reputed publications to his name.



The talk was chaired by Prof. C. Upender Rao, Professor at the School of Sanskrit and Indic Studies, JNU.



Dr. Prasad discussed various aspects of acoustics related to the production, transmission and reception of sound. It is known that Vedas refer to not only the knowledge but also to mantras that were orally transmitted from the Guru to the Shishya. The Vedic literature explains sound as *Naada* and *Shabda*. The talk presented Vedic perspectives through the stages of production of speech sounds. Dr. Prasad referred to his own research on the transmission of sound in sacred spaces of worship.

The lecture was appreciated by a good number of scholars and students. In a meeting with Prof. C. Upender Rao and Prof. Prasad, the Vice Chancellor of JNU Prof. M. Jagadesh Kumar discussed the various emerging issues in

the field of science and Sanskrit. He said the school should come forward with serious seminars and researches in this field to propagate the scientific treasures of Sanskrit Literature. Prof. Rao gave various references of Science in Sanskrit texts on this occasion.

**C. Upender Rao, Professor
School of Sanskrit and Indic Studies**

‘उपन्यास का वर्तमान’, ‘चौरासी वैष्णव की वार्ता’, ‘चीनी सभ्यता के बुनियादी मूल्य’ के लोकार्पण व परिचर्चा का आयोजन



भारतीय भाषा केंद्र, जवाहरलाल नेहरू विश्वविद्यालय तथा प्रकाशन संस्थान नयी दिल्ली के तत्वावधान में 30 नवंबर 2018 को प्रो. ओमप्रकाश सिंह और प्रो. बी.आर. दीपक की पुस्तकों ‘उपन्यास का वर्तमान’, ‘चौरासी वैष्णव की वार्ता’, ‘चीनी सभ्यता के बुनियादी मूल्य’ के लोकार्पण व परिचर्चा का आयोजन अंतरराष्ट्रीय अध्ययन संस्थान के समिति कक्ष में किया गया। कार्यक्रम की अध्यक्षता प्रो. एम. जगदीश कुमार, कुलपति, जेएनयू, ने की। अपने अध्यक्षीय उद्बोधन में उन्होंने पुस्तक के संपादकों को बधाई दी और कहा पुस्तक लिखने के लिए मजबूत इच्छाशक्ति की जरूरत होती है। पुस्तक लिखना आसान काम नहीं है। उन्होंने प्रो. ओमप्रकाश सिंह के बारे में कहा कि प्रो. सिंह ने हिन्दी भाषा व साहित्य के विकास में अपनी पुस्तकों द्वारा योगदान दिया। प्रो. दीपक के बारे में उन्होंने कहा कि वे चीनी साहित्य, भाषा के साथ ही हिन्दी भाषा का भी अच्छा ज्ञान रखते हैं यह बहुत सुखद है।

कुलसचिव डॉ. प्रमोद कुमार ने पुस्तकों के बारे में बहुत संक्षिप्त टिप्पणी की और संपादकों को बधाई दी।

पुस्तक के दोनों संपादकों ने अपने आत्मवक्तव्य में पुस्तक की रचना प्रक्रिया पर बात की। प्रो. ओमप्रकाश सिंह ने अपनी बात रखने से पूर्व सबका स्वागत किया। उन्होंने काम करने के महत्त्व को प्रतिपादित करते हुये अपनी कार्यशैली से सभा को अवगत कराया। उन्होंने कहा कि ‘उपन्यास का वर्तमान’ पुस्तक एक सामूहिक प्रयास है। एक सेमिनार के तहत इस पुस्तक की रूपरेखा तय हुई थी। यह सेमिनार रचना केन्द्रित था। चौदह पंद्रह सालों के महत्त्वपूर्ण उपन्यासों को केंद्र में रखकर समीक्षा लिखी गई थी। उन्होंने अपनी बात आगे रखते हुये कहा कि उपन्यास की आलोचना के प्रतिमान के निर्धारण में अराजकता है। कथानक पर ही बात करके अधिकतर उपन्यास की आलोचना मान ली जाती है। ‘चौरासी वैष्णव की वार्ता’ के संदर्भ में उन्होंने कहा कि इस पुस्तक और ‘दो सौ बावन वैष्णव की वार्ता’ से हिन्दी गद्य की शुरुआत मानी जाती है। ‘चौरासी वैष्णव की वार्ता’ का पहला प्रकाशन वेंकटेश्वर प्रेस बंबई से हुआ था और वह धार्मिक पुस्तक के रूप में पढ़ी जाती थी। कुछ समय पूर्व वार्ता की एक पुरानी पाण्डुलिपि मथुरा के छोटे मदन

गोपाल मंदिर से प्राप्त हुई थी। यही पाण्डुलिपि ‘चौरासी वैष्णव की वार्ता’ के रूप में प्रकाशित की गई। ब्रज भाषा के प्रारम्भिक रूप में लिखी गई इस पुस्तक की पाण्डुलिपि को पढ़ कर संपादित करना कठिन था। इस पुस्तक में चौरासी वैष्णवों की वार्ता के अतिरिक्त और भी वार्ताओं का संकलन किया गया है।

प्रो. दीपक ने कहा – भारत चीन सम्बन्धों के बारे में उन्होंने शोध किए हैं और चीनी भाषा से कई अनुवाद के भी कार्य किए हैं। चीन के इतिहास को जानने के लिए पुरानी चीनी भाषा को जानना बहुत आवश्यक है। चीन में कन्फ्यूसियसवाद और विचारों का पुस्तक में संकलन किया गया। उन्होंने कहा कि चीनी संस्कृति में भारतीय संस्कृति की भी अच्छी झलक मिलती है। भारत में जैसे परिवार को महत्त्व दिया जाता है और यह माना जाता है कि परिवार संगठित रहेगा तो समुदाय संगठित होगा और समुदाय संगठित होने से देश संगठित रहेगा।

परिचर्चा के मुख्य वक्ता प्रो. गंगा प्रसाद विमल ने ‘उपन्यास का वर्तमान’ पुस्तक से अपनी बातचीत प्रारम्भ की। उन्होंने कहा यह पुस्तक हिन्दी उपन्यास के ऐतिहासिक रूप को हमारे सामने रखती है तथा छात्रों, शिक्षकों व पाठकों के लिए यह अत्यंत उपयोगी है।

दूसरी पुस्तक के विषय में प्रो. विमल ने कहा – मध्यकाल के वैष्णव की वार्ताओं के माध्यम से हम साहित्यिक व सामाजिक दोनों रूपरेखाओं को प्राप्त कर सकते हैं। इस लिहाज से ‘चौरासी वैष्णव की वार्ता’ पुस्तक बहुत महत्त्वपूर्ण है। इस ऐतिहासिक सामग्री को यह कहकर खारिज नहीं किया जा सकता कि इसमें धार्मिक संकीर्णताएँ हैं। यह लोक को जानने की एक महत्त्वपूर्ण पुस्तक है। ‘चौरासी वैष्णव की वार्ता’ को उन्होंने हिन्दी के प्राचीन गद्य की प्रामाणिक स्थिति का साक्ष्य माना और कहा तत्कालीन समय में ब्रज का इतना व्यापक प्रभाव था कि कवियों को स्थापित होने के लिए ब्रज में लिखना आवश्यक था।

प्रो. अजय तिवारी ने अपने वक्तव्य में कहा ‘चौरासी वैष्णव की वार्ता’ आधुनिकता के दौर की पुस्तक है ‘उपन्यास का वर्तमान’ उत्तर आधुनिकता के दौर की पुस्तक है। पुस्तक की भूमिका से वक्तव्य उद्धृत करते हुये प्रो. तिवारी ने कहा अस्मिता विमर्श की धारणा वहाँ खंडित होती है जहाँ हम अस्मितावादी लेखन कर रहे लेखकों की सूची देखते हैं। उन्होंने आत्मकथा में सब्जेक्टिविटी को महत्त्वपूर्ण माना और उपन्यास निर्माण में कथानक को साहित्य के लिए परकाया प्रवेश आवश्यक है। दूसरे के दुःख का अनुभव कर पाना उपन्यास लेखन का आधार है। उन्होंने यह भी कहा कि संपादन के लिए सुचिन्तित दृष्टि आवश्यक है। ‘उपन्यास का वर्तमान’ पुस्तक की भूमिका से कई महत्त्वपूर्ण अंशों को लेकर उन्होंने संक्षेप में उसकी चर्चा की। दूसरी पुस्तक के विषय में उन्होंने कहा कि संपादक ने ‘चौरासी वैष्णव की वार्ता’ के प्रति कठोरता बरती है। पंथ के प्रति भेदभाव का न होना आवश्यक है। इस पुस्तक की विशेषता है कि वह पाठक को एक पंथ विशेष के लोगों से जोड़ती है। इस तरह यह वार्ताएँ एकात्मकता स्थापित करने में महत्त्व रखती हैं। ये वार्ताएँ अतिवाद का विकल्प और समता का एक आदर्श निर्मित कर रही हैं।

प्रो. स्वर्ण सिंह ने बी. आर. दीपक की पुस्तक पर बातचीत की। उन्होंने कहा कि बी. आर. दीपक ने अपने पुस्तक में कोई निष्कर्ष नहीं दिया है। सभी लेखक विभिन्न क्षेत्रों से अपनी पूरी क्षमता के साथ उपस्थित हैं। भारत व चीन की संस्कृति को समझने के दृष्टि से निश्चित ही यह एक महत्त्वपूर्ण संपादन का कार्य है।

अगले वक्ता के रूप में मदन कश्यप ने बी. आर. दीपक के पुस्तकों पर बातचीत की। उन्होंने अपने वक्तव्य में कहा, इन पुस्तकों से चीन की चिंतनधारा बनती है। चीन के चिंतन की निरंतरता का पता चलता है। चीन के इन पुस्तकों में चीन के मजबूत राष्ट्र निर्माण की बात की गई है। यूरोपीय ज्ञान की सत्ता से लड़ने के लिए एशियाई चिंतन धारा को विकसित करना आवश्यक है।

अंतिम वक्ता के रूप में रवीन्द्र त्रिपाठी ने बहुत संक्षेप में अपनी बात प्रो. बी. आर. दीपक के पुस्तकों पर रखी। उन्होंने कहा, चीनी संस्कृति ने दूसरी संस्कृति को स्वीकार किया है। यह प्रो. दीपक के पुस्तकों से प्रमाणित होता है। रवीन्द्र जी ने प्रो. ओमप्रकाश सिंह के पुस्तकों पर कहा कि मैं शीघ्र ही इन पुस्तकों पर कुछ लिखूंगा।

Seminars/Conferences

कार्यक्रम के अंत में सभी के प्रति धन्यवाद ज्ञापन का कार्य प्रकाशन संस्थान के स्वत्वाधिकारी हरीशचंद्र शर्मा ने किया। कार्यक्रम का सफल संचालन भारतीय भाषा केंद्र के प्रो. सुधीर प्रताप सिंह ने किया।

सोनम सिंह, शोधछात्रा
भारतीय भाषा केंद्र, जेएनयू

भारतीय भाषा केन्द्र में ई लर्निंग पाठ्यक्रम की स्थिति

प्रो. देवशंकर नवीन के PI ship में इस समय भारतीय भाषा केन्द्र, जे.एन.यू. में इलेक्ट्रॉनिक माध्यम से एम.ए. स्तर का हिन्दी शिक्षण विधिवत् संचालित है। भारतीय भाषा केन्द्र में इसकी शुरुआत सन् 2012 में ही शुरू हो गई थी।

यूजीसी सम्पोषित इस ई लर्निंग पाठ्यक्रम का नाम EPG pathshala

है। उस समय इसके Principal Investigator प्रो. रामबक्ष जाट थे। इस पाठ्यक्रम के संचालन में प्रो. देवशंकर नवीन प्रारम्भत से ही तल्लवनीनतापूर्वक सक्रिय हैं। जनवरी 2017 में प्रो. रामबक्ष जाट की सेवानिवृत्ति के बाद से यूजीसी ने इस ऑनलाइन पाठ्यक्रम का Principal

Investigator प्रो. देवशंकर नवीन को बनाया। मार्च 2017 में भारतीय भाषा केन्द्र में संचालित नौ पत्रों का एम. ए. ऑनलाइन हिन्दी शिक्षण पाठ्यक्रम EP Gpathshala पूरा हुआ, जो INFLIBNET के वेबसाइट <https://epgp.inflibnet.ac.in/ahl.php?csrno=18> पर सफलतापूर्वक अपलोडेड हैं। प्रो. रामबक्ष जाट एवं प्रो. देवशंकर नवीन के PI

ship में इन नौ पत्रों की कार्य-स्थिति इस प्रकार है—

क्र.	पेपर का शीर्षक कार्य-स्थिति	पेपर कोऑर्डिनेटर
1.	हिन्दी साहित्य का इतिहास अपलोडेड	डॉ. स्मिता चतुर्वेदी
2.	आधुनिक काव्य-2 अपलोडेड	डॉ. ओमप्रकाश सिंह
3.	मध्यकालीन काव्य-2 (भक्तिकालीन काव्य) अपलोडेड	प्रो. चौथीराम यादव
4.	हिन्दी गद्य साहित्य : कथा साहित्य अपलोडेड	प्रो. मैनेजर पाण्डेय
5.	स्त्री लेखन अपलोडेड	प्रो. रोहिणी अग्रवाल
6.	दलित साहित्य अपलोडेड	प्रो. देवेन्द्र चौबे पूर्ण
7.	पाश्चात्य काव्यशास्त्र अपलोडेड	प्रो. अरुण होता
8.	साहित्य का इतिहास दर्शन अपलोडेड	प्रो. मैनेजर पाण्डेय
9.	समकालीन साहित्य चिन्तन अपलोडेड	प्रो. नामवर सिंह

• **ईपीजी पाठशाला हिन्दी परियोजना मार्च 2017 पूर्ण हुई।**

यूजीसी के निर्देश पर अप्रैल 2018 में फिर से SWAYAM Portal पर MHRD एवं UGC द्वारा सम्पोषित एम.ए. स्तरीय MOOC (Massive Online Open Course) शिक्षण के चार पत्रों का कार्य प्रो. देवशंकर नवीन के PI ship में शुरू हुआ। इस समय इन चारों पत्रों की कार्य-स्थिति इस प्रकार है—

क्र.	पेपर का शीर्षक कार्य-स्थिति	कोऑर्डिनेटर
1.	आधुनिक काव्य-2 अपलोडेड	प्रो. देवशंकर नवीन
2.	दलित साहित्य अपलोडेड	प्रो. देवेन्द्र चौबे
3.	हिन्दी साहित्य का इतिहास अपलोडेड	प्रो. शम्भुनाथ तिवारी
4.	हिन्दी गद्य साहित्य : कथा साहित्य प्रक्रियाधीन	प्रो. देवशंकर नवीन

1.	आधुनिक काव्य-2 अपलोडेड	प्रो. देवशंकर नवीन
2.	दलित साहित्य अपलोडेड	प्रो. देवेन्द्र चौबे
3.	हिन्दी साहित्य का इतिहास अपलोडेड	प्रो. शम्भुनाथ तिवारी
4.	हिन्दी गद्य साहित्य : कथा साहित्य प्रक्रियाधीन	प्रो. देवशंकर नवीन

* विगत सत्र (21-22 अगस्त, 2018 से 04-05 दिसम्बर, 2018 तक) में प्रो. देवशंकर नवीन के मार्गदर्शन में SWAYAM MOOCs हिन्दी के अन्तर्गत निर्मित और सफलतापूर्वक संचालित प्रथम 3 (तीन) प्रश्नपत्र भारत सरकार के SWAYAM Platform <https://swayam.gov.in> पद पर अपलोडेड है।

* दिनांक 19-20, जनवरी, 2019 को उसकी परीक्षा सुनिश्चित है।

* वर्तमान-सत्र (25 जनवरी, 2019 से 10 मई, 2019 तक) में उपर्युक्त तीनों प्रश्नपत्र शिक्षार्थियों के लिए पुनः पोर्टल पर उपलब्ध कराए गए हैं।

* निर्माणाधीन चौथा प्रश्नपत्र हिन्दी गद्य साहित्य : कथा साहित्य जुलाई सत्र में अपलोड किया जाएगा।

देवशंकर नवीन, प्रोफेसर
भारतीय भाषा केन्द्र

The 3rd International Mini Workshop on VLSI Design & Embedded Systems



School of Computer & Systems Sciences and School of Engineering organized the 3rd International Mini-Workshop on VLSI Systems on 9-11 January, 2019 at School of Computer & Systems Sciences, Jawaharlal Nehru University. The coordinators of the workshop were Dr. A. Srivastava and Dr. Poonam Agarwal. The workshop was intended to provide opportunity to the participants to upgrade their knowledge in recent advances in Information Technology with special focus on VLSI Design and Embedded Systems. Eminent researchers in the area of VLSI design and Embedded Systems delivered talks in the workshop.

The Vice-Chancellor Prof. M. Jagadesh Kumar inaugurated the programme with his speech on the journey of semiconductor devices from its inception to the state-of-the-art device designs.

Seminars/Conferences



Two overseas speakers, Prof. Manoj Sachdev from the University of Waterloo, Canada, and Prof. Masahiro Fujita from the University of Tokyo, Japan, jointly chaired the session with the honorable Vice-Chancellor.

Other speakers from academia included Prof. M. Balakrishnan (IIT, Delhi), Prof. Raj Singh (Director, CSIR-CEERI, Pilani), Prof. A.S. Mandal (Chief Scientist, CSIR-CEERI, Pilani). Speakers from the industry included Mr. Alok Jain (VP R&D, System & Verification Group, Cadence), Mr. Amardeep Punhani (Director R&D, NXP Auto BU), Mr. Sanjay (Technical Leader, ST Microelectronics).

The workshop was intended to provide foundations of TCAD Tools, introduction to Device Simulation, ASIC design implementation Flow, VLSI Verification, and VLSI testing by experience people from industries like Eigen, CoreEL.

The Workshop was attended by more than 50 participants from academia and industry from within and outside Delhi. Of the volunteers, to mention a few active members, were L. Beloni Devi (PhD Student), Amit Sharma (PhD Student), Rakesh Kumar (PhD Student) and Jitendra Kumar (PhD Student). The workshop concluded with certificate distribution and vote of thanks by Prof. D.K. Lobiyal (Dean SC&SS, JNU).

**Asutosh Srivastava, Assistant Professor
School of Computer & Systems Sciences**

The UGC Area Studies Programme of the Centre for Inner Asian Studies organized three lectures



The UGC Area Studies Programme of Centre for Inner Asian Studies, School of International Studies, Jawaharlal Nehru University successfully organized

three lectures in January-February 2019. The first lecture on Perceiving Peace in Central and South Asia was delivered on 17 January 2019 by Dr. Mushtaq A Kaw, Professor and Head, Department of History, Maulana Azad National Urdu University, Hyderabad.

The second lecture on Social Science Funding Opportunities in ICSSR was delivered on 25 January 2019 by Dr. Upendra Choudhury, who is Director, Indian Council of Social Science Research, New Delhi.



The third lecture was delivered on 15 February 2019 by Ms. Sunita Dwivedi, Independent Writer & Researcher on the theme of Vanishing Cities of the Silk Road: An Overview. Doctoral research scholars of CIAS, especially Mr. Sandeep, Mr. Rajarshi, Mr. Manish and Mr. Hemsagar assisted in organizing the lectures.

**Mahesh Ranjan Debata, Director
UGC Area Studies Programme, CIAS/SIS**

हमारे समय का साहित्य 3

जवाहरलाल नेहरू विश्वविद्यालय में 15 फरवरी, 2019 को साहित्येतिहास लेखन के थीम पर केंद्रित "हमारे समय का साहित्य 3" के तत्वावधान में शोधार्थी परिसंवाद और रचना पाठ का आयोजन किया गया। इस एक दिवसीय परिसंवाद में प्रातः 10:00 बजे से सायं 5:30 तक पाँच सत्रों और दो विशेष रचना सत्रों में विश्वविद्यालय के वर्तमान और भूतपूर्व शोधार्थियों एवं विश्वविद्यालय के ही विभिन्न केन्द्रों के कुछ विशेषज्ञ विद्वान शिक्षकों ने हिस्सा लिया।

प्रथम सत्र में शोधार्थियों ने अपने शोधकार्यों को प्रस्तुत किया। इस सत्र में कुमारी शशि ने हिंदी स्त्री उपन्यासों में आर्थिक उदारीकरण और भूमंडलीकरण, श्वेता शांडिल्य ने हिंदी उपन्यासों में वेश्या जीवन और पार्वती कुमारी ने हिंदी उपन्यासों में किन्नर समाज के सवाल पर विस्तार से चर्चा की। माली सरिता रामसूरत ने बताया कि वह भक्तिकालीन मराठी और हिंदी के कवियीत्रियों के लेखन पर शोध करना चाहती हैं।

दूसरे सत्र में अजय कुमार यादव, छाया चौबे, प्रदीप कुमार और संजय कुमार ने साहित्येतिहास लेखन के संदर्भ में अपने विचार रखे। अजय कुमार यादव ने कहा कि आदिकाल का प्रारंभ कहाँ से किया जाए, यह विवाद का विषय रहा है। साथ ही आदिकाल में लोक और शास्त्र के द्वंद होने की भी बात कही। छाया चौबे ने नाभादास के भक्तमाल के कालखंड में संस्कृति और लोक पर प्रकाश डाला। प्रदीप कुमार ने कहा कि किसी कालावधि में एक खास प्रवृत्ति

को मुख्य मानकर उसे शामिल (include) करके बाकी सबको गौण मानकर उसे बाहर (exclude) कर देने वाली प्रवृत्तिमूलक साहित्येतिहास लेखन की

पद्धति से काम तो चलाया जा सकता है, परंतु यह न तो वैज्ञानिक है, न न्यायपूर्ण। उन्होंने यह भी कहा कि कितनी बड़ी विडंबना है कि साहित्येतिहास में रचना, रचनाकार और उसका परिवेश तो है, परंतु पाठक को दूर-दूर तक उसमें अपना चेहरा दिखाई नहीं देता है। संजय कुमार ने कहा कि शिवप्रसाद सितारे हिंद की इतिहास दृष्टि में परम्परा और आधुनिकता का संगम दिखाई देता है। 'इतिहासतिमिरनाशक' से प्रथम और मौलिक इतिहास की जानकारी मिलती है। इस सत्र में टिप्पणी करते हुए प्रो. रजनीश कुमार मिश्र ने कहा कि साहित्येतिहास के पुनर्मुल्यांकन की आवश्यकता है। यह जरूरी नहीं कि कालविभाजन किया ही जाए, समग्रता में भी अध्ययन किया जा सकता है। कालखंड और दूसरी चीजों में उलझे रहने से जो अनवरत परम्परा है, उसका अवमूल्यन हो जाता है। कभी-कभी अध्ययन अध्यापन की सुविधा हेतु किया गया यह कृत्रिम विभाजन इतना रूढ़ हो जाता है कि हम उसे ही परम सत्य मानने लगते हैं। आगे उन्होंने बताया कि शास्त्र और लोक में द्वंद्व मानना भ्रांतिपूर्ण है। शास्त्र भी तो लोक के लिए ही होता है। शास्त्र हो या व्याकरण वह सदा लोक को प्रमाण मानता है। वह लोक से विमुक्त नहीं हो सकता।

रचना सत्र – एक में परविंदर अम्बर ने 'पिता का फावड़ा' प्रदीप कुमार ने 'प्यार नहीं है केमिस्ट्री का प्रैक्टिकल एग्जाम' और 'कुरकुरे वाली लड़की और गुलाम', आमिर हमजा ने 'बिब्बी की उपलेनुमा आग' तथा 'केदारनाथ सिंह' को समर्पित 'आना' कविता का पाठ किया। निधि श्री ने 'भूख' कहानी का पाठ किया।

तीसरे सत्र का संयोजन गणपत तेली ने किया। इस सत्र में उज्ज्वल आलोक ने कहा कि इस काल को आधुनिक और समकालीन मान लिया जाए तो आने वाली पीढ़ियाँ अपने काल को क्या कहेंगी? उन्होंने आगे कहा कि साहित्य की कुछ घटनाएँ बड़े पैमाने पर साहित्य को प्रभावित करती हैं, जो बाद में प्रवृत्ति के निर्धारण का आधार बनती हैं। पाठक को साहित्येतिहास का हिस्सा नहीं बनाया जा सकता है क्योंकि साहित्येतिहास को एक सीमा से अधिक बड़ा नहीं किया जा सकता है। इसलिए साहित्येतिहास में पाठक को शामिल करने कि गुंजाइश नहीं है। अशोक कुमार यादव ने राधामोहन गोकुल के लेखन के हवाले से कहा कि साहित्येतिहास लेखन में आर्थिक सवालों को भी ध्यान रखा जाना चाहिए। उनके अनुसार राधामोहन गोकुल ने हिन्दी नवजागरण में सामाजिक, धार्मिक, स्त्री सुधारों से सम्बंधित सवालों पर चर्चा की है। इसके अलावा हिंदी-उर्दू विवाद, भाषा का सवाल, आधुनिकीकरण के मसले लगातार उठाए हैं। तत्कालीन सन्दर्भ में आर्थिक पक्ष में किसानों-मजदूरों, कारीगरों, उद्योग-धंधे और अंग्रेजों के आर्थिक शोषण के स्वरूप से कैसे बचा जाए इन सारे सवालों पर लिखा है। संदीप सौरभ ने हिंदी के कथेतर गद्य में वैश्विक परिदृश्य पर बात करते हुए कहा कि विश्वयुद्ध काल में हिन्दी के लेखकों ने साम्राज्यवाद, बोल्शेविक क्रांति, राष्ट्रवाद और फासीवाद को लेकर वैचारिक लेखन किया। भारत उस दौर में स्वयं को एक राष्ट्र के रूप में गढ़ रहा था। इनके वैचारिक लेखन से राष्ट्र निर्माण को पुष्ट करने वाली दिशा मिली। संतोष भारद्वाज ने अपनी बात रखते हुए कहा कि अमृतलाल नागर का साहित्य साहित्येतिहास लेखन के सांस्कृतिक पक्ष पर जोर देता है।

चौथे सत्र में आशुतोष पाण्डेय ने कहा कि हिंदी साहित्य का हाशियाकृत इतिहास लिखे जाने कि आवश्यकता है। मुख्यधारा के साहित्येतिहास में जो छूट गए हैं, उन्हें दर्ज किया जाना चाहिए। मनीष कनौजिया ने कहा कि परंपरा के साथ-साथ उसके समांतर ही प्रतिरोध की संस्कृति भी चलती रहती है, इसलिए साहित्येतिहास परंपरा के साथ प्रतिरोध और सामाजिक न्याय के सवालों को भी स्थान दिया जाना चाहिए। सुशील कुमार ने कहा कि किसान समस्या पर बात करते हुए प्रश्न उठाया कि किसान जीवन का यथार्थ रचना के यथार्थ में आ रहा है या नहीं?

रचनाकार क्यों किसान जीवन के यथार्थ की अभिव्यक्ति नहीं कर पा रहे हैं? इसके पीछे क्या कारण है इसे जानना बहुत जरूरी है। वीणा सुमन ने कहा कि हम बड़े स्त्री विमर्शकारों को तो पढ़ लेते हैं लेकिन लोक कथाओं में निहित स्त्री विमर्श को अनदेखा कर देते हैं, जिसे सामने लाना आवश्यक है। हाशिए के समाज में शामिल सभी मुद्दों के निचोड़ को लिखने एवं स्थान देने की जरूरत है। जब तक हम इसे अपने लोक और पुरानी चीजों में नहीं खोजेंगे

तब तक इतिहास का सही पुनर्मुल्यांकन नहीं हो सकता है।

पांचवें सत्र में मूल इन दो ने हिन्दी साहित्य और कोरियाई साहित्य के इतिहास लेखन के संदर्भ में अपने विचार रखे। सरिता ने मराठी और हिन्दी के तुलनात्मक अध्ययन पर प्रकाश डाला। श्रीनिवास त्यागी ने कहा कि आज के साहित्य में अस्मिता और हाशिया केंद्र में आ गया है। इसलिए बुद्धि, चेतना और तर्क के आधार पर अलग-अलग मुद्दों को लेकर साहित्येतिहास लेखन की आवश्यकता है। इस सत्र पर टिप्पणी करते हुए नूरजहाँ मोमिन ने कहा कि तुलनात्मक अध्ययन में अनुवाद की बड़ी भूमिका होती है। इसमें भाषा विज्ञान की जानकारी बहुत महत्वपूर्ण है। उन्होंने बताया कि साहित्य सिर्फ जो लिखा गया या जो अवलोकन किया गया वह नहीं होता बल्कि एक शोधार्थी को जो नहीं कहा गया है यह देखना भी जरूरी है।

रचना सत्र – दो में दीपक कश्यप ने विस्तार से बताया कि ऐसे अनेकों भारतीय स्त्री हैं, जिनको साहित्येतिहास में सही सम्यक स्थान नहीं मिल सका है। साथ ही इन्होंने अंग्रेजी कहानी का भी पाठ किया। वीणा सुमन और मून इल दो ने अपनी कविताओं का पाठ किया। समीक्षा दुबे ने फैंज़ की उर्दू कविता 'हम देखेंगे' का गायन किया।

मणीन्द्रनाथ ठाकुर ने पूरे कार्यक्रम पर टिप्पणी करते हुए कहा कि हमारी जो परम्परा पल-बढ़ रही है, उसके साथ संवाद करना चाहिए। इतिहास लेखन में काल निर्णय के झंझट पर ध्यान न देकर परम्परा को समझना चाहिए। आधुनिकता समय से ज्यादा प्रवृत्ति है और यह कभी भी पैदा हो सकती है। इतिहास की बहुत सी सामग्री मौखिक परम्परा में है, जिसे लिखा ही नहीं गया है। फिर देवेंद्र चौबे ने इस पूरे आयोजन के पीछे काम कर रही दृष्टि पर प्रकाश डालते हुए कहा कि परिसंवाद के साथ-साथ रचना सत्र का होना इसलिए महत्वपूर्ण हो जाता है क्योंकि साहित्येतिहास लेखन में यह देखना भी महत्वपूर्ण है कि आज का लेखक अपनी रचनाओं में वर्तमान समय के सवालों से किस प्रकार टकरा रहा है।

अंत में प्रदीप कुमार ने धन्यवाद ज्ञापन देते हुए कहा कि इसी तरह भविष्य में भी साहित्येतिहास लेखन पर अनेकों गोष्ठियों और परिसंवाद किए जाने की आवश्यकता है।

प्रदीप कुमार, प्रियंका कुमारी और संजय कुमार,
भारतीय भाषा केंद्र, जेएनयू

International Conference on “Great Indian Epics: International Perspectives”

An International conference, titled “Great Indian Epics: International Perspectives” was organized on by Adikabi Sarala Das Chair of Odia Studies, Centre for Indian Languages, School of Language, Literature and Culture Studies, JNU, in collaboration with Kalinga Institute of Indo-Pacific Studies (KIIPS), Bhubaneswar on 15-16 February 2019. Eminent academician Prof. Kapil Kapoor, Dr. Pratibha Ray and Dr. Koenraad Elst gave talks at the conference. Prof. Udayanath Sahoo, Chair Professor of Adikabi Sarla Das Chair of Odia Studies and



Dr. Netajee Abhinandan, Director of KIIPS were the coordinators of the conference. The conference successfully brought together scholars and academicians to deliver discourses and discuss issues related to the great Indian epics the *Ramayana* and the *Mahabharata* and their relevance to the contemporary world. They also discussed international perspectives on the interpretation of the two epics.

There was an elaborate inaugural session chaired by Prof. Chintamani Mahapatra, Rector-I, JNU. The welcome address was given by Prof. Udayanath Sahoo, Chair Professor of Odia Studies, JNU. Prof. Kapil Kapoor, President of IAS, Shimla gave the Keynote address focusing on the relevance of the epics to the contemporary world. The Chief Guest of the conference was Dr. Pratibha Ray, Jnanpith Awardee and Chairperson of Bharatiya Jnanpith Selection Board. Prof. Omprakash Singh, Chairperson of Centre for Indian Languages, SLL&CS was the guest of Honor. The session ended with a vote of thanks proposed by Dr. Netajee Abhinandan, Director, KIIPS.

The first session, '*Mahabharata: International Perspectives*' was chaired by Prof. Heeraman Tiwari. Eminent scholars like Prof. Shobharani Das, Otani University, Japan and Dr. Sarkar Mustafa, Jatiya Kabi Kazi Nazurul Islam University, Bangladesh were the key discussants. The second session was chaired by Prof. Ramesh Bharadwaj, Delhi University. Dr. Koenard Elst, Prof. E. Muralidharan Rao, DU, Prof. Basant Kumar Tripathy, Prof. Gautam Kumar Jha, JNU, Dr. Pranjal Protim Barua, DU and Dr. Ambrish Danda were the discussants in the second session.

The second day of the conference had one session followed by the Valedictory session. The third session was chaired by Prof. Udayanath Sahoo and the key speakers were, Prof. B.N. Pattanaik, IIT Kanpur, Prof. Balkrishan Muniapaan, Wawasan Open University, Malaysia, Dr. Saratkumar Jena, Centurion University, Umesh Chandra Sahoo, Research Scholar, JNU, and Chittaranjan Mallick, Research Scholar JNU. The Valedictory Session was chaired by Prof. Chintamani Mahapatra, Rector-I, JNU. The welcome address in the session was given by Dr. Netajee Abhinandan followed by valedictory address given by Prof. BN Pattanaik. The session ended with a vote of thanks given by Prof. Udayanath Sahoo.

Udayanath Sahoo
Centre for Indian Language, SLL&CS

Modernity, Institutions and Education: Humanities, Technology and Science in a Globalized World

Centre for Historical Studies (CAS Programme) in

collaboration with USIC and School of Engineering, JNU organised a workshop on *Modernity, Institutions and Education: Humanities, Technology and Science in a Globalized World* on 11 February 2019. The workshop engaged in a discussion around the all-pervasive and universal nature of scientific and technological institutions which cut across disciplines, i.e. Sciences, Engineering, Humanities and Social Sciences, Communications and Environment and Information Technology. The workshop aimed at developing new approaches by opening up issues of social justice and social welfare to technology and sciences. Prof. Harish Naraindas (CSSS, JNU) spoke on the 'Tropical Medicine in History', Dr. Radha Gayathri (ERRU/CHS, JNU) spoke on the 'Medical Education in India', Prof. SK Sharma (USIC, SE, JNU) spoke on the 'History of Technical Institutions in India' and Ms. Priya Salam (Research Scholar, CHS, JNU) spoke on the 'History of the IITs in India'.

Jyoti Atwal, Associate Professor
Centre for Historical Studies, SSS

The 3rd Indo-Irish Lecture Organized by the Centre for Historical Studies, SSS

Centre for Historical Studies (CAS Programme) in collaboration with Indian Council for Cultural Relations (ICCR) organised the 3rd Indo-Irish Lecture by Prof. Andrew J. Deeks, President, University College Dublin, Ireland on 'Changes, Constants and Challenges in the Evolving University' at JNU on 11 February 2019. It was attended by the guest of honour, HE Ambassador Brian McElduff (Embassy of Ireland) and a delegation from UCD. Prof. SC Garkoti welcomed the dignitaries. The lecture focused on the 19th century which saw more universities founded than any previous era in history, but participation in these universities was largely restricted to a privileged few. Living as we are in an age of change which some are referring to as the 'Fourth Industrial Revolution,' Prof. Deeks gave introduction to the Irish higher education environment, the long history of engagement between Ireland and India, and the opportunities that exist for greater collaboration between Irish universities and Indian universities.

CHS in collaboration with the Embassy of Ireland also organised the 4th Indo-Irish Lecture on "Remembering' Past Futures: Ireland's Decade of Centenaries and the Roads Untaken in History" by Dr. Heather Laird (University College Cork, Ireland) 25 February, 2019. The lecture was chaired by Prof. Himanshu P. Ray. Dr. Laird argued that commemoration as a process which was shaped by the critical/radical historical frameworks, should consider not only what happened in the past, but what else might conceivably have happened. By

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acknowledging the existence of historical alternatives at a given moment, we can access that moment's contingencies. These unrealised yet often fully realisable past futures are especially numerous during periods of potent possibility; points in time when the future seems particularly open to being shaped by those living in the present. She argued that the decade that Ireland is currently commemorating is an example of one such point in time, and proposes ways that we might 'remember' that decade's untaken roads.

Indo Irish lecture series was launched in November, 2017 by Dr. Jyoti Atwal at the Centre for Historical Studies, JNU. The aim has been to invite distinguished scholars from Ireland to deliver lectures on issues of global, national, historical, social and cultural significance in order to foster new areas of research, scholarship, teaching and cooperation amongst scholars from across Ireland and India. The visiting scholars have also given lectures at Dr. Atwal's MA/MPhil lecture course on Irish Women's History at the CHS. The 1st Indo Irish Lecture was delivered by Dr. Ciara Breathnach 2017 (University of Limerick) on Commemoration, hunger strike and the martyred body: Ireland 1877-1923 (assisted by Embassy of Ireland), 2nd was delivered by Prof. Jane Ohlmeyer in 2018 (Trinity College Dublin) on Ireland and India: a connected history, 1660s-2010s.



**Jyoti Atwal, Associate Professor,
Centre for Historical Studies, SSS**

“Dualistic Images of Canada in the World: Instrumental consensus/ Symbolic Divides”

The Canadian Studies Programme of the Centre for Canadian, US and Latin American Studies, SIS, organised a lecture on 23 January, 2019 by Prof. Andrew Cooper, Professor of Political Science at the University of Waterloo, Canada and an Associate Senior Fellow at the Centre for Global Cooperation Research, Germany. In the lecture titled “Dualistic Images of Canada in the World: Instrumental consensus/ Symbolic Divides”, a comparison of the Canadian foreign policies under the Liberal and Conservative governments in Canada was undertaken. Prof. Cooper asserted that there was



consensus between them on many aspects especially on dealing with the United States, Cuba, the Arctic Council, indigenous and environmental issues. The two parties had divided opinion on the agenda of peacekeeping, multiculturalism, immigration, relations with India and importantly on who should be Canadian allies and on what issues. During the successive regimes the differences were imminent given the fact that there were ideological variances between the two parties and their approaches but the procedure was consistent. Prof. Cooper summarised the lecture on the note that there may have been intense debates on major subjects but evidently there is reconciliation and *rapprochement* between the Liberal and Conservative foreign policy because the main determinants remain liberal values, middle-power status.

**Aprajita Kashyap, Assistant Professor,
Centre for Canadian, US and Latin American
Studies/SIS**

“Recent Trends in Brazilian Politics”

The Latin American Studies Programme of the Centre for Canadian, US and Latin American Studies, SIS, organised a lecture series by Dr. Fabio Luis Barbosa dos Santos, Universidade Federal de São Paulo (UNIFESP), Brazil on recent developments in Latin America. In the first lecture titled “Recent Trends in Brazilian Politics” on 4 February, 2019, Fabio stated that large scale unrest, numerous demonstrations against rampant corruption in government institutions and economic recession hit Brazil in 2016. As a reaction to these developments, there was major realignment of political forces and a shift in the fulcrum of power from workers to dominant class. Popular discontent magnified through the use of social media helped to turn the tide against Dilma Rousseff. The lecture progressed within the framework of a shift in Brazilian thinking from the dominant left regime of Dilma to the far right under Jair Bolsonaro. Implication of Bolsonaro's radical policies like relaxation of gun laws, affection for authoritarianism, hostility to minorities and

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his pro-military stance may result in Brazil slipping into another crisis.

In the second lecture on 14 February, 2019 titled “Contemporary Developments in Venezuela”, Dr. Fabio opined that the peculiarity of Venezuelan socio-political and economic crises that began in 2010, could be attributed to the fact that there is under-development



despite abundance of foreign exchange. The payment of import bills and carrying out of social welfare policies were possible through the earnings from oil resources. Maduro who assumed Presidency after the death of Hugo Chavez lost popular support due to the emergence of a highly stratified society, hyperinflation, massive emigration and ultimately deep economic crisis to tide over which he took recourse to repressive measures. His supporters still believe that the problems were a result of economic war on Venezuela. However, Maduro's unpopularity did not mean that the opposition had gained support nor had the problems of economy worsened. In fact, the intervention by outside governments have led to escalation of tensions and exacerbated the complications.

**Aprajita Kashyap, Assistant Professor,
Centre for Canadian, US and Latin American
Studies/SIS**

An International Conference on “Yeats and India” organized by the Centre for English Studies, SLL&CS, in collaboration with the University of Limerick

The Centre for English Studies, JNU, in collaboration with the University of Limerick, Ireland, and supported by the Irish Embassy, New Delhi, organized an International Conference on the Irish writer, senator W.B. Yeats in relation to India in JNU on 21 – 22 February, 2019.

Prof. Dhananjay Singh of JNU and Professor Margaret Mills Harper of UL the two-day confluence of some very reputed International figures in Yeats studies as well as young researchers and academic to present their researches on different dimensions of Yeats connections with India.

The conference was inaugurated with talks on the India-Ireland and the relevance of Yeats to by Prof. M. Jagadesh Kumar, Vice Chancellor, JNU, Mr. Brian McElduff, HE, the Irish Ambassador to India, and Dr. Kerstin Mey (Vice



President, Academic Affairs & Student Engagement, University of Limerick, Ireland), Professor Saugata Bhaduri, JNU, and Professor Dhananjay Singh, JNU.

The keynote titled “*A Vision* and Indian Thought” was delivered by Prof. Margaret Mills Harper, UL, who has devoted a lifetime studying and teaching W.B. Yeats, and has edited and written authoritative books on Yeats and his *Vision*. She observed that “*A Vision*, especially in its revised 1937 version, exhibits the results of deep study of philosophical thought from India and East Asia.”

The plenary speakers of the conference included widely respected Yeats scholar from India, Ireland, UK, Spain and USA. Professor Sean Valentine Golden from the University of Barcelona spoke on “The Evolution of W.B. Yeats' Perception of Buddhism.” Professor Harish Trivedi, University of Delhi, argued that the catalysts for Yeats's abiding interest in India were three Indians whom he knew personally and interacted with intensely: Mohini Mohan Chatterjee, Rabindranath Tagore, and Purohit Swami.

Dr. Ben Levitas, from Goldsmiths, University of London, in his plenary address, “W. B. Yeats and the Daughters of Herodias: Ireland, Performative Theatre and the Age of Catastrophe,” offered a detailed view of Yeats' theatrical work, looking at both the written texts as well as the broad material culture of performance in twentieth-century Ireland.

David Soud, an Independent Scholar, from USA, argued that W. B. Yeats's last and most productive engagement with Indic traditions began in 1931 when he was introduced to Shri Purohit Swami and the two men commenced a working relationship that lasted several years.

Prof. H.S. Shiva Prakash, JNU, delivered his plenary talk on “Translating *A Vision* into Poetry.” This session was chaired by Prof. Kapil Kapoor, who added new dimensions to Yeats studies in India.

The plenary talks were followed by presentations by both young and experienced academics from India, Bangladesh, and Ireland.

**Dhananjay Singh, Chairperson
Centre for English Studies, SLL&CS**

From Our Archives



JNU NEWS



Anti Drug March on Gandhi Jayanti Day, November, 1988



Volunteers Donating Blood, November, 1988



Get together of foreign students, November, 1988



Ladies Club organized a children variety programme, November, 1988

Our Publications

Translation of stories of famous Kyrgyz writer Chingiz Aitmatov from Russian into Hindi by Kiran Singh Verma

A new book of famous Kyrgyz-Russian bilingual writer Chingiz Torekulovich Aitmatov's works translated from Russian into Hindi by Dr. Kiran Singh Verma, Centre of Russian Studies, SLL&CS was released on 16 November, 2018. The Dean of the School of Language, Literature & Culture Studies Prof. Rajendra Dingle, the Second Secretary of the Embassy of the Russian Federation in India Mr. Alexei Illyuviev, the Head of the Russian Language Teachers' Training Centre (RCSC) Ms Tatyana Perova, the Senior Retired Faculties - Prof. Hem Chandra Pande (Former Dean, SLL&CS), Prof. R. Kumar (Former Rector, JNU) - and Prof. Meeta Narain (Chairperson, CRS) were part of the Release Function. Prof. R. N. Menon (Former Dean, SLL & CS), Prof.



Manu Mittal, Prof. Nasar Shakeel Roomi and Prof. Ranjana Banerjee also graced the occasion.

Chingiz Torekulovich Aitmatov (1928-2008), the hero, the great personality of Kyrgyzstan, was an outstanding Soviet and Kyrgyz writer. The legendary writer is a famous figure in world literature. He was honoured with numerous awards for his works. He was fluent in Kyrgyz, as well as in Russian and has written in both the languages. Some of his works in Kyrgyz were later translated by him and other translators into Russian. His stories and novels have been translated into 170 languages all over the world.

This book is dedicated to the 90th Birth Anniversary Celebration of the Kyrgyz-Russian writer. The whole world has paid tribute to the hero of Kyrgyzstan by celebrating the 90th year of his birth (1928-2018) in different ways. Many events in the form of seminars, conferences, readings of Chingiz Aitmatov's works,

exhibitions, cultural programmes based on his works have taken place not only in Kyrgyzstan, Russia and other CIS countries, but also in other countries of the world. Many streets in different places of the world have been named after the Kyrgyz writer this year. His monuments-statues have been also opened in different countries.

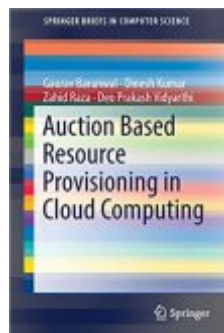
His multifaceted works are included in the teaching programmes of the Centre of Russian Studies. They are taught in literature classes, as well as read and analyzed in the classes of Practical Russian not only in our University, but also in other universities in India.

Dr. Kiran Singh Verma has given her special tribute to this wonderful writer by bringing out this book on this occasion which includes translation of few of his stories and sayings. She also took an interview of Chingiz Aitmatov's sister Rosetta Torekulovna Aitmatova in Russian which has been given in its translation into Hindi in the book.

Manuradha Chaudhary, Assistant Professor Centre of Russian Studies, SLL&CS

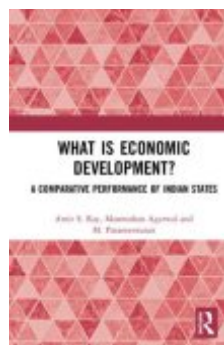
“Auction Based Resource Provisioning in Cloud Computing”

by Dr. Gaurav Baranwal, Assistant Professor, Department of Computer Science Institute of Science, Banaras Hindu University, Varanasi, UP, Dr. Dinesh Kumar, School of Computer and Systems Sciences, Prof. Zahid Raza, School of Computer and Systems Sciences, Prof. Deo Prakash Vidyarthi, School of Computer and Systems Sciences, Published by Springer Nature Singapore Pvt. Ltd. ISBN: 9789811087363.



“What is Economic Development?” A Comparative Performance of Indian States,

by Amit S. Ray, Professor of Economics, Centre for International Trade and Development, SIS, Manmohan Agarwal, Studied at the School of Economics and the Massachusetts Institute of Technology, M. Parameswaran, Associate Professor, Centre for Developing Studies. Publishes by Routledge. ISBN: 9780367137298



Ajay Prakash, IAS, Collector and District Magistrate, Gir Somnath, Gujarat



Ms. Fathima M: When did you first think of studying at JNU, and what motivated you to choose JNU for your graduate studies?

Mr. Ajay Prakash: I first thought of studying at JNU while I was in my final year of B.A. (Hons) English at Hindu College, University of Delhi in 2006-07.

I wanted to study at JNU because it was one of the most reputed and prestigious institutions for post-graduate studies. The Centre for English Studies was particularly well known for its novel approach towards teaching which prioritizes creative and independent thinking over rote-learning.

Ms. Fathima M: What were your first impressions of the University, and did these impressions change over time?

Mr. Ajay Prakash: On my first day in JNU, I was awed by the sprawling campus and the abundant greenery that covered every inch of this prestigious institution. I also remembered being very impressed and also somewhat intimidated by the high level of academics and formidable faculty members at the Centre for English Studies. I also sensed a feeling of deep camaraderie and friendship that existed between the seniors and juniors, and also between the students and professors.

Yes, some of these impressions changed over time, while others were simply strengthened.

Ms. Fathima M: In what way?

Mr. Ajay Prakash: As time passed, I discovered that JNU was not just a run-of-the-mill University, but a very special place. It was a world unto itself, and very different from the rest. It was an island in the middle of Delhi but very far removed from it, so much so that it almost became a second home to me and to countless others.

I realized that our Professors weren't the intimidating type. In fact they were extremely approachable and very chilled out. I also consider myself very lucky to have the best bunch of people as my classmates (Sami Ahmad

Khan, Mona Jha among others), who made life a lot easier and fun for me. I also observed that spotting a Nilgai on your way to class was nothing unusual, and you were more likely to be woken up by the howling of peacocks than your alarm clock.

Ms. Fathima M: How would you recollect your experience outside the classroom on the University campus?

Mr. Ajay Prakash: There was never a dearth of activities or fun things to do outside the classroom. The campus was always abuzz with socio-political events – debates, discussions, seminars, quizzes, Hostel Nites, movie screenings, Freshers and Farewell parties, plays (most of which started in the evening and carried on well into the night, sometimes way past). In fact, the vibrant and thriving night life at JNU is something that I miss the most after having left the University.

Ms. Fathima M: When did you graduate from JNU, and what have been the major feats of career since then?

Mr. Ajay Prakash: I graduated from JNU in 2009 when I completed M.A. (English). I also enrolled in M.Phil (English) in JNU during the course of which I was selected in 2011 in the Civil Services Exam conducted by UPSC.

Since then, I have served as an IAS Officer mainly in Gujarat in various capacities looking after Land Revenue administration, Law and Order, Rural Development, Disaster Management etc. Presently, I am looking after a district of Gujarat as Collector & District Magistrate.

Ms. Fathima M: As a senior and highly respected IAS officer, how do you remember JNU?

Mr. Ajay Prakash: I always look back at JNU with great fondness. JNU played a very important and defining role in shaping my career as well as moulding my personality in a certain way. I learnt that life was not just about pursuing a degree or career but much more. I got to interact with the most brilliant minds in the form of the various faculty members as well as guest lecturers.

Alumni Corner

I formed deep friendships, undertook many adventures, had many fun outings, wrote many interminable Term Papers, appeared in 'open book' exams etc. It was a period of growth and intellectual expansion for me as my personality evolved into who I am today. Overall, it was a great time to be in JNU and I only realized all this after I had left the University.

Ms. Fathima M: Would you share a few memories with us?

Mr. Ajay Prakash: I have very fond memories of JNU. The many late night walks around the campus and stimulating conversations at Partha Sarthy Rocks are just some of them. Be it attending the Freshers or Farewell parties with classmates or hostel-mates, enjoying a paratha and a hot cup of tea at Ganga Dhaba – there was never a dull moment on campus. I particularly remember being crowned Mr Fresher at Tapti Hostel in 2007.

Apart from the fun things, I greatly enjoyed sitting in the classes at CES as the Professors made sure to make academics as engaging as possible. I particularly remember the invigorating sessions with Prof Bhaduri and Prof GJV Prasad, as well as the intellectually exhilarating sessions with Prof Kapoor and Prof Dhananjay among others.

Also, JNU will always be special to me because it is also where I met my wife, and we often go through our old pictures and try to relive the wonderful days of campus life.

Ms. Fathima M: What aspects of your professional and public life as Collector and District Magistrate bear the imprints of a JNUiite?

Mr. Ajay Prakash: JNU is the ideal preparatory ground for a life in public service as its thriving atmosphere of debates and discussions prepares one well for the rigours of public life. JNU's vibrant atmosphere where all shibboleths are questioned before being accepted expands the mind's horizons.

Also, JNU imbibes in all its students an attitude of service to the people, have a humanistic worldview and an empathetic outlook to life. All these go a great way in inculcating courage of convictions in a JNUiite so that one feels fully equipped and confident to face the world.

Ms. Fathima M: What message would you like to give to our readers?

Mr. Ajay Prakash: If you are a student at JNU, it is definitely the best time of your life (even though you may not realize it now). You would probably never again be exposed to this kind of a life of pursuit of excellence and expansion of your intellectual abilities. So make it count while it lasts. Make friends, have fun, enjoy your parties, live an intellectually stimulating life, yet at the same time, utilize the immense resources available to you at JNU to give yourself the best chance to live a fulfilling life ahead when you exit this wonderful and amazing University.

Obituary

**Prof. Sabyasachi
Bhattacharya,**

Former Professor, Centre for Historical Studies, School of Social Sciences, passed away on Monday, 7 January, 2019.



नायाब आलोचक, साहित्य में दूसरी परम्परा के अन्वेषी, डॉ नामवर सिंह नहीं रहे। 19 फ़रवरी, २०१९ रात 11.50 पर, उन्होंने आखिरी साँस ली। वे कुछ समय से एम्स में भरती थे।



26 जुलाई को वे 93 के हो जाते। उन्होंने अच्छा जीवन जिया, बड़ा जीवन पाया।

Shri Punya Ram Meena, Wireman, Engineering Branch, passed away on Sunday, 23 December, 2018.

We extend our condolences to the bereaved families



विश्वविद्यालय की विशेषताएँ होती हैं, मानववाद, सहिष्णुता, तर्कशीलता, विचार का साहस और सत्य की खोज। विश्वविद्यालय का काम है उच्चतर आदर्शों की ओर मनुष्य जाति की सतत यात्रा को संभव करना। राष्ट्र और जनता का हित तभी हो सकता है जब विश्वविद्यालय ठीक से अपने दायित्वों का निर्वाह करें।

जवाहरलाल नेहरू

Republic Day celebration on 26th, January 2019



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